Prairie Elementary School
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School Annual Education Report (AER)

January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for the Prairie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Callie Yatzek, the building principal, for assistance.

The AER is available for you to review electronically by visiting the following website AER Combined Report, or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Prairie Elementary School has NOT been given one of these labels.

Process for Assigning Pupils to the School
Prairie Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county following Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

The same process was used for the 2022-2023 school year.

The Status of the 3-5 Year School Improvement Plan

Prairie Elementary School's Improvement Plan aligns with the district's Strategic Plan that includes literacy, with both reading and writing, and math. This process is continually evaluated and revised to meet current student needs.

Professional development continued to be a priority as we invested in the instructional model "Gradual Release of Responsibility." Teachers have been advancing their skills in this model, which remains a cornerstone of the Adrian Instructional Model, our primary instructional framework. We have also emphasized more engaging, hands-on learning and increased the use of classroom discussions.

Through the school improvement process, we identified a critical area of focus, which we have begun to work on this year: foundation skills and phonics. We believe addressing these priorities will enhance our instructional practices and lead to greater student achievement. We will provide professional development for all K-5 teachers on the latest phonics instruction methodologies, focusing on systematic and explicit teaching of phonemic awareness, decoding, and word recognition.

- Integrate phonics instruction across all content areas to reinforce phonetic skills in context.
- Implement daily small-group interventions for students who are struggling with phonics to ensure targeted support.
- Monitor student progress through regular formative assessments and adjust instruction accordingly to meet the needs of all learners.
- Encourage family involvement by providing resources and strategies to support phonics

2022-2023 School Improvement
We continue to use the Multi tier system of support (MTSS) to help us deliver reading instruction. Tier 1 is what teachers provide to all students, this includes guided reading and ability grouping for a portion of reading instruction. Tier 2 includes an additional layer of support from the classroom teacher 4-5 times a week for 15-20 minutes each session and it may also include support from a Reading Specialist. Tier 3 is a third layer of support that includes the classroom teacher providing tier 1 and 2 and the Reading Specialists providing the third tier level support. The third tier layer of support comes from the Reading Specialist 4 to 5 times a week for 20-30 minutes for each session.

2023-2024 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom

operated by the LISD. Less than 10 students students from Adrian Public Schools attended LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. Twenty students from Adrian Public Schools attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty students from Adrian Public Schools attended these programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2023-24 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 199 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2023-24. This equals 51.3% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2024 study of 2023 graduates) showed 58% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 94.7% were working (full-time or part-time) with 3.3% reporting they were unemployed/seeking employment. Of those working full-time, 61.3% were in a field related to their LISD TECH Center program.

2022-2023 Specialized Schools Annual Report

The students of (Name of School District) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe

physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2022-23 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. 10 students from Adrian Public Schools attended Laura Haviland during the 2022-23 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 13 students from Adrian Public Schools attended these programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2022-23 school year.
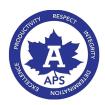
The LISD TECH Center offers career technical education programs for high school juniors and seniors.151 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

To Access a Copy of the State Curriculum

Our core curriculum follows the Michigan Common Core State Standards. Teachers are working to develop a deep understanding of the Common Core State Standards. A copy of the core curriculum is available for your review in the Prairie Elementary School Office. Michigan's Common Core State Standards can be viewed on the Michigan Department of Education's website. You can view the curriculum at our Prairie Elementary's office or on this website: https://theadrianmaples-public.rubiconatlas.org

Aggregated M-Step Data

Grade/Content	School Year	District	Prairie
3/ELA	2018 19	28%	21%
	2020 21	28%	20%
	2021 22	29.30%	13.90%
	2022 23	24%	15%
	2023 24	26.5%	30.6%
4/ELA	2018 19	41.40%	53.10%
	2020 21	36%	31%
	2021 22	24.90%	<10%
	2022 23	33%	19%
	2023 24	28.8%	<20 Students
5/ELA	2018 19	32.90%	29%
	2020 21	29.10%	34.80%
	2021 22	33.30%	29%
	2022 23	24%	14%
	2023 24	26.2%	11.8
3/Math	2018 19	39.60%	18.20%
	2020 21	26.80%	21.40%
	2021 22	29.80%	13.90%
	2022 23	28%	15%
	2023 24	33.2%	22.2%
4/Math	2018 19	29.70%	37.50%
	2020 21	28.70%	20%
	2021 22	25.50%	<10%
	2022 23	33%	19%
	2023 24	34.6%	24.1%
5/Math	2018 19	19.80%	21.90%
	2020 21	20%	20%
	2021 22	23.60%	<10%
	2022 23	14%	11%
	2023 24	20.1%	<10%

Students Represented at Parent Conferences:
Fall 2022   93%
Spring 2023 74%
Fall 2023   91%
Spring 2024 91%
Fall 2024   74%

Prairie Elementary School strives to have 100% attendance at Parent Teacher Conferences. Our school community believes that communication between home and school is a key factor in a student's academic success.

Closing:

Prairie Elementary is a Trauma-Informed school where we prioritize creating a safe, supportive, and understanding environment for all students. Our staff is trained to recognize the impact of trauma on learning and behavior, and we work together to provide strategies and resources that promote healing, resilience, and academic success for every child.Prairie Elementary emphasizes a comprehensive educational approach, integrating mindfulness practices and hands-on learning experiences, such as a school garden program, to enhance student engagement and well-being. The school also maintains partnerships with organizations like the Civil Air Patrol to provide enriching STEM activities.

Prairie Elementary is committed to fostering a positive and inclusive learning environment, focusing on both academic excellence and social-emotional growth to prepare students for future success.

Sincerely,

Callie Yatzek

Callie Yatzek

Dean of Students

01/30/2025

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	24.1%	54	15.2%	5	*	*	<=10%	<3	36.4%	12	48.5%	16
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	26.5%	52	30.6%	11	<=10%	3	*	8	22.2%	8	47.2%	17
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	<=50%	17	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	10

MI School Data

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	28.3%	30	27.3%	6	<=20%	<3	<=20%	*	31.8%	7	40.9%	9
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	26	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	7
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	28.7%	29	42.1%	8	<=20%	<3	*	*	26.3%	5	31.6%	6
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	9
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	24.2%	23	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	11
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	26	<=20%	4	<=20%	*	<=20%	<3	*	9	*	13
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	21.0%	30	<=20%	5	<=20%	<3	<=20%	*	<=20%	4	*	16
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	33.7%	69	19.4%	7	<=10%	<3	*	*	16.7%	6	63.9%	23
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	28.8%	60	<=20%	4	<=20%	*	<=20%	<3	*	9	*	16
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	24	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9

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ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	36.0%	40	<=20%	3	<=20%	<3	<=20%	*	*	4	*	11
ELA	4th Grade Content	White	2023-24	51.0%	31,642	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=50%	31	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.3%	38	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	*	16
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	35.0%	36	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	9

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

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ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	26.6%	38	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	20
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	22.4%	32	<=20%	4	<=20%	*	<=20%	<3	*	8	*	12
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	24.9%	49	14.3%	5	<=10%	<3	*	*	14.3%	5	71.4%	25
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	26.9%	52	11.8%	4	<=10%	<3	<=10%	*	17.6%	6	70.6%	24
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	11	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	13
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	29.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	11

01/30/2025

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2023-24	51.4%	31,850	28.3%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	12
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	28	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	22.8%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	30.4%	31	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	13
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=20%	27	<=20%	3	<=20%	<3	<=20%	*	<=20%	5	*	22
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	21.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	19
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.6%	64	12.5%	4	<=10%	*	<=10%	<3	34.4%	11	53.1%	17
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	33.2%	65	22.2%	8	<=10%	3	*	5	30.6%	11	47.2%	17
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	37.6%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	9
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	36.8%	39	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	10
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.7%	28	31.6%	6	<=20%	<3	*	*	31.6%	6	36.8%	7
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	7
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	38.9%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	10

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=20%	30	<=20%	3	<=20%	<3	<=20%	<3	*	9	*	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	25.9%	37	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	15
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	33.8%	69	19.4%	7	<=10%	<3	*	*	33.3%	12	47.2%	17

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	34.6%	72	24.1%	7	<=20%	<3	<=20%	*	31.0%	9	44.8%	13
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	22	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	<=50%	15	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	36.0%	40	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	8
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	7

MI School Data

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.1%	43	22.7%	5	<=20%	<3	<=20%	*	40.9%	9	36.4%	8
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	42.7%	44	31.3%	5	<=20%	<3	<=20%	*	31.3%	5	37.5%	6
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	25.4%	36	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	15
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	24.5%	35	20.8%	5	<=20%	<3	<=20%	*	29.2%	7	50.0%	12
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.3%	28	11.4%	4	<=10%	<3	<=10%	*	20.0%	7	68.6%	24
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	20.1%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	25
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	20	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	9
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	26.5%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	12
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	22

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	21.8%	43	25.7%	9	<=10%	<3	*	*	37.1%	13	37.1%	13
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	30.1%	58	17.6%	6	<=10%	<3	*	*	35.3%	12	47.1%	16

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	8	23.5%	4	<=20%	<3	<=20%	<3	*	6	*	7
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	<=50%	22	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	7
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	28.4%	29	31.3%	5	<=20%	<3	*	*	37.5%	6	31.3%	5
Science	5th Grade Content	White	2023-24	49.0%	30,409	31.1%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	6

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.4%	28	35.0%	7	<=20%	<3	*	*	30.0%	6	35.0%	7
Science	5th Grade Content	Male	2023-24	41.9%	21,095	32.4%	33	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	8
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=20%	25	23.3%	7	<=20%	<3	<=20%	*	*	11	*	12
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	24.6%	34	20.8%	5	<=20%	<3	<=20%	*	25.0%	6	54.2%	13
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	14	*	21
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	17	*	15
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	11
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	8
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	10
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	6
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	11
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	19
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	12

MI School Data

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Prairie Elementary School (09675)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
No Data to Display										

Annual Education Report Prairie Elementary School (09675)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Prairie Elementary School (09675)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Prairie Elementary School (09675)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	53	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	99	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	99	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2023-24	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	99	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	103	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	15	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	33	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2023-24	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	14	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	32	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	34	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	34	<10	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Prairie Elementary School (09675)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	56.67%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	15.11	3.81	25.2%	3.81	25.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	15.11	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	15.11	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Prairie Elementary School (09675)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Prairie Elementary School (09675)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Prairie Elementary School (09675)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Prairie Elementary School (09675)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Prairie Elementary School (09675)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Prairie Elementary School (09675)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display