



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Derrick J Richards
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District Annual Education Report

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Adrian Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Bob Behnke or Director of Curriculum and Instruction, Derrick Richards for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Combined Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alexander Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Lincoln Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students, and a refocus on PYP.
Michener Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Prairie Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Springbrook Middle School	Additional Targeted Supports	Springbrook Middle School initiatives are implementing PBIS Tier 2 and Tier 3 systems and providing



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		opportunities to students to participate in Project Lead the Way, Alternative Learning Experiences, Read/Math 180 intervention programs and after school tutoring.
Adrian High School	No Label	AHS initiatives are implementing PBIS Tier 2 and Tier 3 systems, Curriculum Development, IB Diploma Program, Read/Math 180 intervention programs, and Graduation Coaches.
Adrian Community High School	No Label	Adrian Community High School main initiative is to reduce APS District graduation rate.

During the 2018-2019 School year, as a District, we progressed further in two significant initiatives: the implementation of a systematic K-12 curriculum, and a district wide Positive Behavior Interventions and Supports (PBIS) program.

These initiatives started in the 2016-2017 school year and have continued over the past two school years to ensure academic progress is being made while also addressing the social and behavioral needs of the District. The District also has maintained strong academic interventions in each of the elementary and secondary buildings, increased literacy instructional instruction support to teachers, and professional development focused in Mathematics to build students understanding in numeracy and number sense. The District continued to add new programming options for students such as the sixth grade electives at Springbrook, increased Robotics at the High School, and extracurricular activities across the District.

I want to thank the community and parents for the continued support of the Adrian Public Schools and the efforts that our teachers and staff have upon the academic and social achievements of our students.

Sincerely,

Derrick J Richards

Derrick J Richards
Director of Curriculum and Instruction

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	38.6%	80	16.9%	35	21.7%	45	25.1%	52	36.2%	75
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	47.2%	100	24.5%	52	22.6%	48	23.1%	49	29.7%	63
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	50%	<3	50%	<3	50%	<3	*	7	*	3
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	50%	3	50%	<3	50%	<3	50%	<3	50%	6
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	35.2%	25	8.5%	6	26.8%	19	25.4%	18	39.4%	28
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	37.1%	23	14.5%	9	22.6%	14	27.4%	17	35.5%	22
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	44.4%	8	20%	3	*	5	27.8%	5	27.8%	5
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	43.9%	50	22.8%	26	21.1%	24	21.9%	25	34.2%	39

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	53.7%	65	31.4%	38	22.3%	27	21.5%	26	24.8%	30
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	38.2%	42	14.5%	16	23.6%	26	31.8%	35	30.0%	33
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	45.2%	52	22.6%	26	22.6%	26	26.1%	30	28.7%	33
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	39.2%	38	19.6%	19	19.6%	19	17.5%	17	43.3%	42
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	49.5%	48	26.8%	26	22.7%	22	19.6%	19	30.9%	30
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	33.3%	48	12.5%	18	20.8%	30	25.7%	37	41.0%	59
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	43.5%	70	19.9%	32	23.6%	38	23.0%	37	33.5%	54
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	5	50%	<3	50%	*	50%	3	50%	7
ELA	3rd Grade Content	Migrant	2016-17	15.8%	22	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2017-18	15.6%	21	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	24.0%	6	20%	*	20%	<3	20%	<3	*	17
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20%	3	20%	<3	20%	<3	*	7	*	18
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	40.2%	92	17.9%	41	22.3%	51	20.1%	46	39.7%	91
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	35.1%	71	17.3%	35	17.8%	36	20.8%	42	44.1%	89
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	50%	3	50%	*	50%	<3	50%	<3	50%	6
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	29.6%	16	10%	5	*	11	18.5%	10	51.9%	28

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	31.8%	21	6.1%	4	25.8%	17	22.7%	15	45.5%	30
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	45.0%	9	*	5	20%	4	30.0%	6	25.0%	5
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	43.4%	62	20.3%	29	23.1%	33	19.6%	28	37.1%	53
ELA	4th Grade Content	White	2017-18	52.5%	35,934	40.0%	46	24.3%	28	15.7%	18	20.9%	24	39.1%	45
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	45.0%	49	22.0%	24	22.9%	25	20.2%	22	34.9%	38
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	28.7%	29	10.9%	11	17.8%	18	29.7%	30	41.6%	42
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	35.8%	43	14.2%	17	21.7%	26	20.0%	24	44.2%	53
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	41.6%	42	23.8%	24	17.8%	18	11.9%	12	46.5%	47
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	38.5%	57	14.2%	21	24.3%	36	14.9%	22	46.6%	69
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	30.9%	43	12.2%	17	18.7%	26	20.9%	29	48.2%	67

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	50%	3	50%	<3	50%	*	50%	3	50%	6
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	10.5%	4	10%	<3	10%	*	13.2%	5	76.3%	29
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	12.9%	4	10%	<3	10%	<3	10%	<3	*	25
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	34.3%	82	7.1%	17	27.2%	65	28.0%	67	37.7%	90
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	40.3%	91	11.1%	25	29.2%	66	22.6%	51	37.2%	84
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	50%	3	50%	<3	50%	*	50%	<3	50%	8

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	50%	<3	50%	<3	50%	<3	*	5	*	3
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	27.0%	20	5%	3	*	17	25.7%	19	47.3%	35
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	30.9%	17	10%	4	*	13	20.0%	11	49.1%	27
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	50%	<3	50%	<3	50%	<3	*	4	*	8
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	55.0%	11	20%	3	*	8	20%	3	*	6
ELA	5th Grade Content	White	2016-17	58.6%	41,947	40.9%	56	9.5%	13	31.4%	43	30.7%	42	28.5%	39
ELA	5th Grade Content	White	2017-18	53.8%	38,604	42.9%	60	12.1%	17	30.7%	43	22.9%	32	34.3%	48
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	34.0%	36	7.5%	8	26.4%	28	24.5%	26	41.5%	44
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	42.7%	44	12.6%	13	30.1%	31	22.3%	23	35.0%	36
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	34.6%	46	6.8%	9	27.8%	37	30.8%	41	34.6%	46
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	38.2%	47	9.8%	12	28.5%	35	22.8%	28	39.0%	48

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	29.9%	50	5%	8	*	42	28.1%	47	41.9%	70
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	34.4%	55	6.9%	11	27.5%	44	23.8%	38	41.9%	67
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	5th Grade Content	Migrant	2016-17	24.8%	28	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	10%	<3	10%	<3	10%	<3	*	3	*	31
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	10%	3	10%	<3	10%	<3	10%	3	*	25
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	26.8%	53	5.6%	11	21.2%	42	26.8%	53	46.5%	92
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	25.1%	56	5%	10	*	46	25.1%	56	49.8%	111

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	50%	<3	50%	<3	50%	<3	*	5	*	5
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	23.4%	15	5%	3	*	12	31.3%	20	45.3%	29
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	13.4%	9	5%	<3	*	*	28.4%	19	58.2%	39
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	50%	3	50%	<3	50%	<3	50%	<3	50%	6
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	6th Grade Content	White	2016-17	50.3%	36,045	29.4%	32	6.4%	7	22.9%	25	23.9%	26	46.8%	51
ELA	6th Grade Content	White	2017-18	48.0%	34,579	30.8%	40	5.4%	7	25.4%	33	25.4%	33	43.8%	57
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	27.8%	27	6.2%	6	21.6%	21	34.0%	33	38.1%	37

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	24.5%	24	5.1%	5	19.4%	19	25.5%	25	50.0%	49
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	25.7%	26	5%	5	*	21	19.8%	20	54.5%	55
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	25.6%	32	5%	5	*	27	24.8%	31	49.6%	62
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	21.9%	28	5%	6	*	22	26.6%	34	51.6%	66
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20.4%	34	5%	6	*	28	25.7%	43	53.9%	90
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	<3	50%	<3	50%	<3	*	3	*	11
ELA	6th Grade Content	Migrant	2017-18	15.9%	21	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	20%	<3	20%	<3	20%	<3	*	5	*	22
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	<3	10%	<3	10%	<3	<3	<3	*	27
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	27.2%	59	6.9%	15	20.3%	44	29.5%	64	43.3%	94
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	26.7%	52	5.6%	11	21.0%	41	32.3%	63	41.0%	80
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	50%	<3	50%	<3	50%	<3	*	3	*	9
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	4	50%	<3	50%	*	50%	3	50%	4
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	12.7%	9	5%	<3	*	*	29.6%	21	57.7%	41
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	24.2%	15	6.5%	4	17.7%	11	38.7%	24	37.1%	23
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	21.1%	4	20%	<3	*	*	31.6%	6	47.4%	9
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	<3	50%	<3	50%	<3	*	4	*	5
ELA	7th Grade Content	White	2016-17	51.0%	38,276	38.7%	43	13.5%	15	25.2%	28	29.7%	33	31.5%	35

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2017-18	49.8%	35,929	28.2%	31	5%	4	*	27	29.1%	32	42.7%	47
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	31.1%	32	6.8%	7	24.3%	25	35.9%	37	33.0%	34
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	30.8%	28	5%	3	*	25	37.4%	34	31.9%	29
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	23.7%	27	7.0%	8	16.7%	19	23.7%	27	52.6%	60
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	23.1%	24	7.7%	8	15.4%	16	27.9%	29	49.0%	51
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	16.3%	22	5%	5	*	17	31.1%	42	52.6%	71
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	22.8%	33	5.5%	8	17.2%	25	29.0%	42	48.3%	70
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	10%	<3	10%	<3	10%	<3	*	4	*	29
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	8	*	20

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	40.4%	74	9.8%	18	30.6%	56	31.1%	57	28.4%	52
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	34.0%	68	7.5%	15	26.5%	53	31.5%	63	34.5%	69
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	50%	<3	50%	<3	50%	<3	*	8	*	5
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	30.8%	20	6.2%	4	24.6%	16	30.8%	20	38.5%	25
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	16.4%	10	5%	<3	*	*	32.8%	20	50.8%	31
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	29.4%	5	20%	<3	20%	*	35.3%	6	35.3%	6
ELA	8th Grade Content	White	2016-17	53.9%	40,325	51.6%	49	14.7%	14	36.8%	35	29.5%	28	18.9%	18
ELA	8th Grade Content	White	2017-18	48.4%	36,424	45.8%	49	10.3%	11	35.5%	38	30.8%	33	23.4%	25
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	39.5%	32	6.2%	5	33.3%	27	35.8%	29	24.7%	20
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	35.8%	34	5%	4	*	30	34.7%	33	29.5%	28
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	41.2%	42	12.7%	13	28.4%	29	27.5%	28	31.4%	32
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	32.4%	34	10.5%	11	21.9%	23	28.6%	30	39.0%	41
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	31.3%	35	5.4%	6	25.9%	29	31.3%	35	37.5%	42
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	23.9%	32	5%	4	*	28	32.8%	44	43.3%	58
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	50%	<3	50%	<3	50%	<3	<3	<3	*	10

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	20%	<3	20%	<3	20%	<3	*	7	*	20
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	50%	3	50%	<3	50%	*	50%	4	50%	4
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	35.7%	74	10.1%	21	25.6%	53	28.5%	59	35.7%	74
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	42.5%	91	16.4%	35	26.2%	56	25.7%	55	31.8%	68
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	50%	3	50%	<3	50%	*	50%	4	50%	5
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	50%	3	50%	<3	50%	<3	50%	<3	50%	6
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	31.0%	22	9.9%	7	21.1%	15	26.8%	19	42.3%	30

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	35.9%	23	10.9%	7	25.0%	16	28.1%	18	35.9%	23
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	44.4%	8	20%	<3	*	*	22.2%	4	33.3%	6
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	41.2%	47	12.3%	14	28.9%	33	28.1%	32	30.7%	35
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	46.3%	56	21.5%	26	24.8%	30	26.4%	32	27.3%	33
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	31.8%	35	5%	5	*	30	34.5%	38	33.6%	37
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	39.3%	46	15.4%	18	23.9%	28	29.9%	35	30.8%	36
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	40.2%	39	16.5%	16	23.7%	23	21.6%	21	38.1%	37
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	46.4%	45	17.5%	17	28.9%	28	20.6%	20	33.0%	32
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	32.4%	47	6.9%	10	25.5%	37	26.9%	39	40.7%	59
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	38.3%	62	12.3%	20	25.9%	42	25.9%	42	35.8%	58

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	50%	6	50%	<3	50%	*	50%	<3	50%	7
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	23.5%	4	20%	<3	*	*	23.5%	4	52.9%	9
Mathematics	3rd Grade Content	Migrant	2016-17	21.8%	31	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2017-18	23.0%	31	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	32.0%	8	20%	<3	*	*	20%	<3	*	16
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	20%	<3	20%	<3	20%	<3	*	3	*	23
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	29.6%	68	7.0%	16	22.6%	52	37.8%	87	32.6%	75
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	24.3%	49	5%	10	*	39	38.6%	78	37.1%	75
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	50%	3	50%	<3	50%	*	50%	4	50%	4
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	50%	<3	50%	<3	50%	<3	*	*	*	2
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	18.5%	10	10%	3	*	7	38.9%	21	42.6%	23
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	19.7%	13	5%	3	*	10	40.9%	27	39.4%	26
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	40.0%	8	20%	<3	*	*	*	8	20%	4
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	31.9%	46	7.6%	11	24.3%	35	37.5%	54	30.6%	44
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	31.3%	36	6.1%	7	25.2%	29	33.0%	38	35.7%	41
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	26.4%	29	5%	4	*	25	42.7%	47	30.9%	34
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	13.9%	14	5%	3	*	11	46.5%	47	39.6%	40
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	32.5%	39	10.0%	12	22.5%	27	33.3%	40	34.2%	41

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	34.7%	35	6.9%	7	27.7%	28	30.7%	31	34.7%	35
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	23.6%	35	5%	7	*	28	37.2%	55	39.2%	58
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	19.4%	27	5%	5	*	22	41.0%	57	39.6%	55
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	50%	3	50%	<3	50%	<3	50%	4	50%	5
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	10.5%	4	10%	<3	10%	*	10.5%	4	78.9%	30
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	10%	<3	10%	<3	10%	<3	*	4	*	25
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	13.4%	32	5.9%	14	7.6%	18	28.2%	67	58.4%	139
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	15.9%	36	5%	10	*	26	29.1%	66	55.1%	125

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	50%	<3	50%	<3	50%	<3	*	3	*	6
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	6.8%	5	5%	<3	5%	*	23.0%	17	70.3%	52
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	10.7%	6	10%	<3	10%	*	21.4%	12	67.9%	38
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	20%	4	20%	<3	20%	<3	*	8	*	8
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	16.9%	23	8.1%	11	8.8%	12	33.1%	45	50.0%	68
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	17.1%	24	5%	6	*	18	30.7%	43	52.1%	73
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	8.5%	9	5%	3	*	6	22.6%	24	68.9%	73

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	9.7%	10	5%	<3	*	*	35.0%	36	55.3%	57
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	17.4%	23	8.3%	11	9.1%	12	32.6%	43	50.0%	66
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	21.0%	26	7.3%	9	13.7%	17	24.2%	30	54.8%	68
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	10.2%	17	5%	5	*	12	24.7%	41	65.1%	108
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	9.4%	15	5%	4	*	11	31.3%	50	59.4%	95
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Migrant	2016-17	14.0%	16	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	10%	<3	10%	<3	10%	<3	<3	<3	*	32
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	10%	<3	10%	<3	10%	<3	<3	<3	*	28
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	50%	<3	50%	<3	50%	<3	<3	<3	*	10

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	16.8%	33	5%	8	*	25	35.0%	69	48.2%	95
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	12.6%	28	5%	6	*	22	33.3%	74	54.1%	120
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	<3	50%	<3	*	4	*	6
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	9.4%	6	5%	<3	*	*	39.1%	25	51.6%	33
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	9.1%	6	5%	<3	*	*	27.3%	18	63.6%	42
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	50%	3	50%	<3	50%	*	50%	<3	50%	6
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	50%	<3	50%	<3	50%	<3	*	4	*	10

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	21.1%	23	6.4%	7	14.7%	16	33.9%	37	45.0%	49
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	15.4%	20	5%	5	*	15	36.9%	48	47.7%	62
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	14.6%	14	5%	<3	*	*	39.6%	38	45.8%	44
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	8.2%	8	5%	<3	*	*	27.8%	27	63.9%	62
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	18.8%	19	5.9%	6	12.9%	13	30.7%	31	50.5%	51
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	16.0%	20	5%	6	*	14	37.6%	47	46.4%	58
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	13.4%	17	5%	<3	*	*	31.5%	40	55.1%	70
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10.2%	17	5%	<3	*	*	29.5%	49	60.2%	100
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Migrant	2017-18	9.8%	13	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	20%	<3	20%	<3	20%	<3	*	5	*	23
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	*	4	*	26
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	24.4%	53	10.6%	23	13.8%	30	25.8%	56	49.8%	108
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	25.6%	50	11.3%	22	14.4%	28	26.7%	52	47.7%	93
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	50%	<3	50%	<3	50%	<3	*	4	*	10
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	9.9%	7	5%	<3	*	*	26.8%	19	63.4%	45

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	16.1%	10	6.5%	4	9.7%	6	37.1%	23	46.8%	29
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	31.6%	6	20%	<3	*	*	20%	<3	*	11
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	3	50%	<3	50%	<3	50%	<3	50%	6
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	35.1%	39	17.1%	19	18.0%	20	27.0%	30	37.8%	42
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	31.8%	35	14.5%	16	17.3%	19	20.9%	23	47.3%	52
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	22.3%	23	8.7%	9	13.6%	14	30.1%	31	47.6%	49
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	24.2%	22	6.6%	6	17.6%	16	28.6%	26	47.3%	43
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	26.3%	30	12.3%	14	14.0%	16	21.9%	25	51.8%	59
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	26.9%	28	15.4%	16	11.5%	12	25.0%	26	48.1%	50
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	17.0%	23	6.7%	9	10.4%	14	21.5%	29	61.5%	83
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	19.3%	28	7.6%	11	11.7%	17	27.6%	40	53.1%	77

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	*	4	*	23
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	29.5%	54	15.3%	28	14.2%	26	33.9%	62	36.6%	67
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	36.0%	72	19.0%	38	17.0%	34	19.5%	39	44.5%	89
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	50%	<3	50%	<3	50%	<3	*	7	*	6

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	21.5%	14	5%	3	*	11	32.3%	21	46.2%	30
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	18.0%	11	6.6%	4	11.5%	7	24.6%	15	57.4%	35
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	29.4%	5	*	*	20%	<3	20%	<3	*	10
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	37.9%	36	24.2%	23	13.7%	13	33.7%	32	28.4%	27
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	51.4%	55	27.1%	29	24.3%	26	16.8%	18	31.8%	34
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	24.7%	20	11.1%	9	13.6%	11	37.0%	30	38.3%	31
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	34.7%	33	14.7%	14	20.0%	19	24.2%	23	41.1%	39
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	33.3%	34	18.6%	19	14.7%	15	31.4%	32	35.3%	36
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	37.1%	39	22.9%	24	14.3%	15	15.2%	16	47.6%	50

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	19.6%	22	5.4%	6	14.3%	16	34.8%	39	45.5%	51
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	21.6%	29	9.0%	12	12.7%	17	21.6%	29	56.7%	76
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	50%	<3	50%	<3	50%	<3	<3	<3	*	6
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	20%	<3	20%	<3	20%	<3	*	4	*	24
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	*	3	*	23
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10.4%	24	5%	11	*	13	22.2%	51	67.4%	155
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	10%	<3	10%	<3	10%	<3	*	12	*	40
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	20%	4	20%	*	20%	<3	20%	<3	*	15
Science	4th Grade Content	White	2016-17	18.2%	12,999	11.1%	16	5%	6	*	10	25.0%	36	63.9%	92
Science	4th Grade Content	Female	2016-17	12.6%	6,689	5.5%	6	5%	<3	5%	*	25.5%	28	69.1%	76
Science	4th Grade Content	Male	2016-17	16.5%	9,092	15.0%	18	7.5%	9	7.5%	9	19.2%	23	65.8%	79
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	8.8%	13	5%	4	*	9	20.3%	30	70.9%	105
Science	4th Grade Content	English Learners	2016-17	4.3%	364	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	10.5%	4	10%	<3	10%	<3	10%	<3	*	32
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	12.0%	26	5%	8	*	18	16.6%	36	71.4%	155
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	5.6%	4	5%	<3	*	*	7.0%	5	87.3%	62
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	20%	<3	20%	<3	20%	<3	*	3	*	15
Science	7th Grade Content	White	2016-17	27.5%	20,638	18.9%	21	7.2%	8	11.7%	13	22.5%	25	58.6%	65
Science	7th Grade Content	Female	2016-17	21.2%	11,397	7.8%	8	5%	<3	*	*	15.5%	16	76.7%	79
Science	7th Grade Content	Male	2016-17	24.3%	13,684	15.8%	18	5.3%	6	10.5%	12	17.5%	20	66.7%	76
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	5.9%	8	5%	<3	*	*	9.6%	13	84.4%	114
Science	7th Grade Content	English Learners	2016-17	3.4%	225	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	27.1%	59	6.9%	15	20.2%	44	36.7%	80	36.2%	79

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	16.9%	12	5%	<3	*	*	43.7%	31	39.4%	28
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	39.2%	51	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	50%	3	50%	<3	50%	*	50%	6	50%	3
Science	11th Grade Content	White	2016-17	39.4%	29,534	35.8%	43	11.7%	14	24.2%	29	32.5%	39	31.7%	38
Science	11th Grade Content	Female	2016-17	30.9%	16,306	21.9%	25	5%	<3	*	*	37.7%	43	40.4%	46
Science	11th Grade Content	Male	2016-17	36.3%	19,034	32.7%	34	12.5%	13	20.2%	21	35.6%	37	31.7%	33
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	21.1%	23	5%	4	*	19	36.7%	40	42.2%	46

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2016-17	3.9%	150	50%	<3	50%	<3	50%	<3	*	4	*	8
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	50%	<3	50%	<3	50%	<3	*	5	*	7
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	8.1%	19	5%	<3	*	*	51.3%	121	40.7%	96
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.6%	15	5%	<3	*	*	63.9%	145	29.5%	67
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	50%	<3	50%	<3	50%	<3	*	6	*	7
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	50%	<3	50%	<3	50%	<3	*	4	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	5%	3	5%	<3	5%	*	*	37	*	33
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	10%	<3	10%	<3	10%	<3	*	31	*	23

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

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Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	50%	<3	50%	<3	50%	<3	*	7	*	6
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	20%	3	20%	<3	20%	*	*	14	20%	3
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	10.4%	14	5%	<3	*	*	52.6%	71	37.0%	50
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	5.7%	8	5%	<3	5%	*	68.6%	96	25.7%	36
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	6.7%	7	5%	<3	*	*	46.7%	49	46.7%	49
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	5%	4	5%	<3	5%	*	*	66	*	33
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	9.2%	12	5%	<3	*	*	55.0%	72	35.9%	47
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	8.9%	11	5%	<3	*	*	63.7%	79	27.4%	34
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	5%	7	5%	<3	5%	*	*	85	*	72
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	4	5%	<3	5%	*	*	102	*	54
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	50%	<3	50%	<3	50%	<3	*	3	*	9

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	<3	50%	<3	50%	<3	*	6	*	7
Social Studies	5th Grade Content	Migrant	2016-17	4.4%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	10%	<3	10%	<3	10%	<3	*	5	*	27
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	<3	10%	<3	10%	<3	*	10	*	20
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	50%	<3	50%	<3	50%	<3	*	7	*	7
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	24.9%	45	6.1%	11	18.8%	34	34.8%	63	40.3%	73
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	23.0%	46	5%	5	*	41	39.5%	79	37.5%	75
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	50%	<3	50%	<3	50%	<3	*	6	*	8

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	<3	50%	<3	50%	<3	*	3	*	9
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	18.5%	12	5%	<3	*	*	27.7%	18	53.8%	35
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	6.6%	4	5%	<3	5%	*	44.3%	27	49.2%	30
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	23.5%	4	20%	<3	*	*	23.5%	4	52.9%	9
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	32.3%	30	10.8%	10	21.5%	20	39.8%	37	28.0%	26
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	33.6%	36	5%	3	*	33	41.1%	44	25.2%	27
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	16.3%	13	5%	<3	*	*	38.8%	31	45.0%	36
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	17.9%	17	5%	<3	*	*	45.3%	43	36.8%	35
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	31.7%	32	9.9%	10	21.8%	22	31.7%	32	36.6%	37
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	27.6%	29	5%	3	*	26	34.3%	36	38.1%	40

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	15.5%	17	5%	<3	*	*	34.5%	38	50.0%	55
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	13.4%	18	5%	<3	*	*	38.8%	52	47.8%	64
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	50%	<3	50%	<3	50%	<3	*	3	*	8
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	20%	<3	20%	<3	20%	<3	*	3	*	25
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	9	*	18
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	50%	<3	50%	<3	50%	<3	*	4	*	6
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	37.2%	81	8.7%	19	28.4%	62	54.1%	118	8.7%	19
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	44.3%	86	7.2%	14	37.1%	72	46.4%	90	9.3%	18

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	23.9%	17	5%	3	*	14	67.6%	48	8.5%	6
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	31.5%	17	10%	<3	*	*	55.6%	30	13.0%	7
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.1%	63	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	50%	4	50%	<3	50%	*	50%	*	50%	0

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	46.7%	56	11.7%	14	35.0%	42	46.7%	56	6.7%	8
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.4%	62	10.0%	11	46.4%	51	37.3%	41	6.4%	7
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	26.3%	30	5.3%	6	21.1%	24	64.9%	74	8.8%	10
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	44.5%	49	5%	5	*	44	45.5%	50	10.0%	11
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	49.0%	51	12.5%	13	36.5%	38	42.3%	44	8.7%	9
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	44.0%	37	10.7%	9	33.3%	28	47.6%	40	8.3%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	29.4%	32	7.3%	8	22.0%	24	59.6%	65	11.0%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	33.7%	34	5%	<3	*	*	52.5%	53	13.9%	14

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	50%	6	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	4	50%	<3	50%	*	50%	7	50%	4
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	50%	<3	50%	<3	50%	<3	*	9	*	3
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	50%	<3	50%	<3	50%	<3	*	*	*	0

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Total Score	All Students	959.2	N/A	44	20.2%	174	79.8%	218
Adrian Public Schools	2017-18	Total Score	All Students	950.7	N/A	43	21.7%	155	78.3%	198
Adrian Public Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Adrian Public Schools	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2017-18	Total Score	Black or African American	832.0	N/A	<3	50%	*	50%	10
Adrian Public Schools	2016-17	Total Score	Hispanic of Any Race	892.1	N/A	4	5.6%	68	94.4%	72
Adrian Public Schools	2017-18	Total Score	Hispanic of Any Race	894.9	N/A	6	10.9%	49	89.1%	55
Adrian Public Schools	2016-17	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Adrian Public Schools	2016-17	Total Score	Two or More Races	986.7	N/A	<3	50%	*	50%	12
Adrian Public Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian Public Schools	2016-17	Total Score	White	999.0	N/A	36	30.3%	83	69.7%	119

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2017-18	Total Score	White	990.3	N/A	33	29.2%	80	70.8%	113
Adrian Public Schools	2016-17	Total Score	Female	958.1	N/A	24	20.9%	91	79.1%	115
Adrian Public Schools	2017-18	Total Score	Female	952.6	N/A	20	18.0%	91	82.0%	111
Adrian Public Schools	2016-17	Total Score	Male	960.4	N/A	20	19.4%	83	80.6%	103
Adrian Public Schools	2017-18	Total Score	Male	948.3	N/A	23	26.4%	64	73.6%	87
Adrian Public Schools	2016-17	Total Score	Economically Disadvantaged	921.3	N/A	12	11.0%	97	89.0%	109
Adrian Public Schools	2017-18	Total Score	Economically Disadvantaged	900.5	N/A	13	12.7%	89	87.3%	102
Adrian Public Schools	2016-17	Total Score	Not Economically Disadvantaged	997.1	N/A	32	29.4%	77	70.6%	109
Adrian Public Schools	2017-18	Total Score	Not Economically Disadvantaged	1004.1	N/A	30	31.3%	66	68.8%	96
Adrian Public Schools	2016-17	Total Score	English Learners	962.3	N/A	<3	50%	*	50%	13
Adrian Public Schools	2017-18	Total Score	English Learners	872.0	N/A	<3	50%	*	50%	15
Adrian Public Schools	2016-17	Total Score	Not English Learners	959.0	N/A	42	20.5%	163	79.5%	205
Adrian Public Schools	2017-18	Total Score	Not English Learners	957.2	N/A	41	22.4%	142	77.6%	183
Adrian Public Schools	2016-17	Total Score	Migrant	*	N/A	*	*	*	*	<10

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Total Score	Not Migrant	959.3	N/A	44	20.3%	173	79.7%	217
Adrian Public Schools	2017-18	Total Score	Not Migrant	950.7	N/A	43	21.7%	155	78.3%	198
Adrian Public Schools	2016-17	Total Score	Students With Disabilities	860.7	N/A	<3	50%	*	50%	14
Adrian Public Schools	2017-18	Total Score	Students With Disabilities	787.3	N/A	<3	50%	*	50%	15
Adrian Public Schools	2016-17	Total Score	Students Without Disabilities	965.9	N/A	43	21.1%	161	78.9%	204
Adrian Public Schools	2017-18	Total Score	Students Without Disabilities	964.1	N/A	43	23.5%	140	76.5%	183
Adrian Public Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2017-18	Total Score	Homeless	858.0	N/A	<3	50%	*	50%	10
Adrian Public Schools	2016-17	Total Score	Not Homeless	959.4	N/A	44	20.8%	168	79.2%	212
Adrian Public Schools	2017-18	Total Score	Not Homeless	955.6	N/A	43	22.9%	145	77.1%	188
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	All Students	482.2	480	110	50.5%	108	49.5%	218
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	483.2	480	100	50.5%	98	49.5%	198
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	434.0	480	3	50%	7	50%	10
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	454.2	480	25	34.7%	47	65.3%	72
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	457.1	480	19	34.5%	36	65.5%	55
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	505.0	480	7	50%	5	50%	12
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	White	501.8	480	74	62.2%	45	37.8%	119

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	White	503.5	480	70	61.9%	43	38.1%	113
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Female	486.3	480	66	57.4%	49	42.6%	115
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Female	487.7	480	59	53.2%	52	46.8%	111
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Male	477.7	480	44	42.7%	59	57.3%	103
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Male	477.5	480	41	47.1%	46	52.9%	87
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	466.4	480	49	45.0%	60	55.0%	109
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	460.8	480	39	38.2%	63	61.8%	102
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	498.0	480	61	56.0%	48	44.0%	109
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	507.1	480	61	63.5%	35	36.5%	96
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	English Learners	446.2	480	3	50%	10	50%	13
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	English Learners	420.7	480	< 3	50%	*	50%	15

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	484.5	480	107	52.2%	98	47.8%	205
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	488.4	480	98	53.6%	85	46.4%	183
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	482.4	480	110	50.7%	107	49.3%	217
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	483.2	480	100	50.5%	98	49.5%	198
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	422.9	480	5	50%	9	50%	14
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	412.0	480	3	50%	12	50%	15
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	486.3	480	105	51.5%	99	48.5%	204
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	489.1	480	97	53.0%	86	47.0%	183
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Homeless	442.0	480	<3	50%	*	50%	10

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	482.7	480	107	50.5%	105	49.5%	212
Adrian Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	485.4	480	98	52.1%	90	47.9%	188
Adrian Public Schools	2016-17	Mathematics	All Students	477.0	530	51	23.4%	167	76.6%	218
Adrian Public Schools	2017-18	Mathematics	All Students	467.5	530	53	26.8%	145	73.2%	198
Adrian Public Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Adrian Public Schools	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2017-18	Mathematics	Black or African American	398.0	530	<3	50%	*	50%	10
Adrian Public Schools	2016-17	Mathematics	Hispanic of Any Race	437.9	530	6	8.3%	66	91.7%	72
Adrian Public Schools	2017-18	Mathematics	Hispanic of Any Race	437.8	530	7	12.7%	48	87.3%	55
Adrian Public Schools	2016-17	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Mathematics	Two or More Races	481.7	530	<3	50%	*	50%	12
Adrian Public Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian Public Schools	2016-17	Mathematics	White	497.1	530	38	31.9%	81	68.1%	119
Adrian Public Schools	2017-18	Mathematics	White	486.8	530	39	34.5%	74	65.5%	113
Adrian Public Schools	2016-17	Mathematics	Female	471.8	530	27	23.5%	88	76.5%	115
Adrian Public Schools	2017-18	Mathematics	Female	464.9	530	25	22.5%	86	77.5%	111
Adrian Public Schools	2016-17	Mathematics	Male	482.7	530	24	23.3%	79	76.7%	103
Adrian Public Schools	2017-18	Mathematics	Male	470.8	530	28	32.2%	59	67.8%	87
Adrian Public Schools	2016-17	Mathematics	Economically Disadvantaged	454.9	530	14	12.8%	95	87.2%	109
Adrian Public Schools	2017-18	Mathematics	Economically Disadvantaged	439.7	530	16	15.7%	86	84.3%	102
Adrian Public Schools	2016-17	Mathematics	Not Economically Disadvantaged	499.1	530	37	33.9%	72	66.1%	109
Adrian Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	497.0	530	37	38.5%	59	61.5%	96
Adrian Public Schools	2016-17	Mathematics	English Learners	516.2	530	5	50%	8	50%	13
Adrian Public Schools	2017-18	Mathematics	English Learners	451.3	530	5	50%	10	50%	15

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2016-17	Mathematics	Not English Learners	474.5	530	46	22.4%	159	77.6%	205
Adrian Public Schools	2017-18	Mathematics	Not English Learners	468.8	530	48	26.2%	135	73.8%	183
Adrian Public Schools	2016-17	Mathematics	Migrant	*	530	*	*	*	*	<10
Adrian Public Schools	2016-17	Mathematics	Not Migrant	476.9	530	51	23.5%	166	76.5%	217
Adrian Public Schools	2017-18	Mathematics	Not Migrant	467.5	530	53	26.8%	145	73.2%	198
Adrian Public Schools	2016-17	Mathematics	Students With Disabilities	437.9	530	<3	50%	*	50%	14
Adrian Public Schools	2017-18	Mathematics	Students With Disabilities	375.3	530	<3	50%	*	50%	15
Adrian Public Schools	2016-17	Mathematics	Students Without Disabilities	479.7	530	50	24.5%	154	75.5%	204
Adrian Public Schools	2017-18	Mathematics	Students Without Disabilities	475.0	530	53	29.0%	130	71.0%	183
Adrian Public Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2017-18	Mathematics	Homeless	416.0	530	<3	50%	*	50%	10
Adrian Public Schools	2016-17	Mathematics	Not Homeless	476.7	530	50	23.6%	162	76.4%	212
Adrian Public Schools	2017-18	Mathematics	Not Homeless	470.2	530	53	28.2%	135	71.8%	188

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	77.8%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	50.4%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	*	*	*	*
ELA	5th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	53.9%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	37.5%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*
ELA	5th Grade Content	English Learners	2016-17	74.3%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	*	*	*	*
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	66.4%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	47.4%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	39.8%	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2017-18	80.0%	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	32.1%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,480	24	1.6%	23	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	437	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	847	11	1.3%	10	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	723	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	757	15	2.0%	14	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,030	22	2.1%	21	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	450	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,393	23	1.7%	22	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,478	24	1.6%	23	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	215	24	11.2%	23	10.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,265	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,406	23	1.6%	22	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,472	24	1.6%	23	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,480	24	1.6%	23	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,482	24	1.6%	23	1.6%	<10	*	<10	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	439	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	847	11	1.3%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	724	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	758	15	2.0%	14	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,030	22	2.1%	21	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	89	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,393	23	1.7%	22	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,480	24	1.6%	23	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	214	24	11.2%	23	10.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,407	23	1.6%	22	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,474	24	1.6%	23	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,482	24	1.6%	23	1.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	626	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	360	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	310	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	400	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	587	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	626	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	549	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	591	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	624	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	626	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.2%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A
All Students	Science	97.8%	2.2%	N/A	98.4%	1.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.3%	1.7%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.5%	0.7%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.3%	0.7%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	97.2%	2.8%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	96.7%	3.3%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	99.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	99.0%	1.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	97.8%	2.2%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	97.8%	2.2%	N/A
White	ELA	98.9%	0.1%	53.90%	99.3%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	99.3%	0.7%	N/A
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.9%	1.1%	N/A
Female	ELA	98.8%	0.1%	51.36%	99.3%	0.3%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	99.2%	0.8%	N/A
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A
Male	ELA	98.6%	0.1%	43.47%	99.5%	0.1%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	99.5%	0.5%	N/A
Male	Science	97.7%	2.3%	N/A	97.8%	2.2%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.2%	2.8%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.1%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.5%	1.5%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.0%	2.0%	N/A

Annual Education Report Adrian Public Schools (46010)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	3.4%	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	98.9%	1.1%	N/A
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A
Migrant	ELA	98.1%	0.8%	17.96%	<10	<10	<10
Migrant	Mathematics	97.8%	2.2%	14.81%	<10	<10	<10
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.7%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.2%	2.8%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	91.4%	8.6%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	90.5%	9.5%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	98.6%	1.4%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	98.6%	1.4%	N/A
Homeless	Science	93.2%	6.8%	N/A	94.3%	5.7%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	94.3%	5.7%	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	86.62%	86.30%	89.56%	94.44%
Asian	90.77%	100.00%	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	85.88%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	76.47%	83.50%	87.88%	94.44%
White	83.48%	86.62%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	82.14%	79.46%	85.46%	94.44%
English Learners	72.14%	100.00%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	60.00%	73.71%	82.00%	94.44%

Annual Education Report Adrian Public Schools (46010)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Adrian Public Schools (46010)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

** All data based on students enrolled for a full academic year.*

Annual Education Report Adrian Public Schools (46010)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Adrian Public Schools (46010)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Adrian Community High School	6.94	0.00	51.13	N/A	65.98	N/A	N/A	18.80	N/A	N/A
Adrian High School	66.89	62.30	98.02	N/A	74.31	100.00	100.00	70.87	N/A	N/A
Alexander Elementary School	49.47	51.41	N/A	N/A	87.57	99.81	100.00	58.85	N/A	N/A
Drager Early Education Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lincoln Elementary School	64.94	58.94	N/A	N/A	83.05	100.00	N/A	66.46	N/A	N/A
Michener Elementary School	51.13	33.53	N/A	N/A	75.60	100.00	N/A	49.13	N/A	N/A
Prairie Elementary School	63.08	57.90	N/A	N/A	87.90	99.63	N/A	66.18	N/A	N/A
Springbrook Middle School	34.58	40.52	N/A	N/A	71.30	100.00	100.00	45.99	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Adrian Public Schools (46010)	0	66	101	0
Adrian High School (00027)	0	26	26	0
Alexander Elementary School (00046)	0	10	23	0
Lincoln Elementary School (02197)	0	11	13	0
Springbrook Middle School (06301)	0	11	29	0
Michener Elementary School (09674)	0	9	16	0
Prairie Elementary School (09675)	0	7	17	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	160.95	23.13	14.4%	6.74	18.4%	N/A	N/A
Adrian High School (00027)	44.90	9.32	20.8%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	25.84	1.09	4.2%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	17.82	2.44	13.7%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	35.73	3.54	9.9%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	18.88	3.00	15.9%	3.00	15.9%	N/A	N/A
Prairie Elementary School (09675)	17.78	3.74	21.0%	3.74	21.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Adrian Public Schools (46010)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	16.35	2.25	13.8%	1.00	50.0%	N/A	N/A
Adrian High School (00027)	3.50	0.00	0.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	1.20	0.20	16.7%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	2.80	0.80	28.6%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	160.95	2.00	1.2%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	44.90	2.00	4.5%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	25.84	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	17.82	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	35.73	0.00	0.0%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	18.88	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	17.78	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	160.95	7.51	4.7%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	44.90	3.17	7.1%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	25.84	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	17.82	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	35.73	4.34	12.2%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	18.88	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	17.78	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Adrian Public Schools	Adrian Middle School 5/6 Building	Targeted Support and Improvement	0.00	N/A
Adrian Public Schools	Springbrook Middle School	Targeted Support and Improvement	0.00	N/A

Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	24	37	26	12
Student classified as having a disability					
SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner					
ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Adrian Public Schools (46010)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Adrian Public Schools (46010)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Adrian Public Schools (46010)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9