ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Alexander Elementary
Shanan Henline, Principal
520 Cherry St.
Adrian, MI 49221
(517) 263-0543

School Annual Education Report (AER) Cover Letter

January 30, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Alexander Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shanan Henline, for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school. For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with any of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Alexander Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process was used in the prior year 2022-2023.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2023-2024:

The school improvement focus for this year has had a strong focus on literacy. We continue to support K-5 literacy instructional design and delivery by partnering with continued professional development on Guided Reading, Fountas and Pinnell, and the Benchmark Assessment System (BAS). Teachers learn to design their classroom instruction around the Reading workshop model, embed Fountas & Pinnell literacy & assessment practices, and Guided Reading and The Literacy Continuum resources to target specific literacy strategies. Phonics, Word Study, and Spelling from Fountas and Pinnell was fully implemented this school year. The other focus has been on using our new Fountas & Pinnell writing resource.

Additionally, our school will continue to support our teachers in partnership with Mathematics SIS to provide more instructional practices that will help them in math instruction. Teachers have the Math Mini Binders for grades K-5. The focus is to embed number talks, numeracy screener, and model drawings to support the learner. The math assessments are noted in the mini binders as they are a way for teachers to check student's progress on standards throughout each unit. K - 5 teachers receive ongoing professional development to support their instructional design and delivery in partnership with Mathematics SIS consultant.

We will continually have a focus on building continued capacity for PBIS, Restorative Practices, Social Emotional Learning (SEL), and classroom meetings across ALL rooms in the building while using SWIS Data to identify issues taking place in the building and from that data have building PBIS team develop new lessons to address behaviors. The Lion's Quest Program that supports the social emotional learning of students was purchased for all K-5 teachers. The district will continue to support our building leadership teams with training days throughout the school year.

One new initiative that started in the 2023-2024 school year was the **Implementation of the High Impact Leadership initiative.**
   a. HIL: Continue walk throughs and regular meetings as scheduled in implementation.
   b. HIL: Implement any initiatives as agreed upon and communicate effectively to stakeholders (teachers, staff, district staff, etc)

2023-2024 Specialized Schools Annual Report

The students of (Adrian Public Schools) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from (Adrian Public Schools) attended LISD classroom programs during the 2023-24 school year.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from (Adrian Public Schools) attended these programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than ten students from (Adrian Public Schools) attended the LISD PREP Academy during the 2023-24 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 199 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2023-24. This equals 51.3% of the junior and senior population for this school district.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. Students from (Adrian Public Schools) attended Laura Haviland during the 2023-24 school year.
In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

2023-2024 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2022-23 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. 10 students from Adrian Public Schools attended Laura Haviland during the 2022-23 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive

impairments in Tecumseh and Adrian. 13 students from Adrian Public Schools attended these programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2022-23 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors.151 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

Alexander Elementary Curriculum Overview

Alexander Elementary teachers adhere to the curriculum approved by the Adrian Public Schools Board of Education. Our core curriculum is based on the Michigan Curriculum Framework and aligns with the Common Core Standards for the state.

Alexander teachers have received training on the Common Core Standards and will continue to do so, with full implementation of the Common Core State Standards taking place this school year in Math, Reading, and Science.

For your review, a copy of the core curriculum is available at Adrian Maples Rubicon Atlas.

M-STEP ACHIEVEMENT TESTS

2019-2020 M-STEP assessments were not taken by students in the Spring of 2020 due to COVID-19

Alexander	2017-2018	2018-2019	2020-2021	2021-2022	2022-2023	2023-2024
3rd ELA	38.5	36.8%	40%	30%	24%	40%
4th ELA	38	42%	48%	41%	43%	30%
5th ELA	43.5	31.4%	32%	34%	25%	30%

Alexander	2017-2018	2018-2019	2020-2021	2021-2022	2022-2023	2023-2024

3rd Math	37.5	49.3%	21%	24%	30%	40%
4th Math	30.4	26.3%	50%	37%	46%	43%
5th Math	22.2	21.2%	24%	34%	17%	23%

Parent-Teacher Conferences

Alexander Elementary School has historically enjoyed good attendance rates for both fall and winter conferences.

Below summarizes our attendance rates.

Winter 2019	90%
Spring 2020	91% (By Phone or google meet)
Winter 2020	96.1% (Virtually)
Spring 2021	95% (Virtually)
Winter 2021	92% (Virtually)
Spring 2022	83% (Virtually)
Fall 2022	92% (Face to Face / Virtual)
Spring 2023	87% (Face to Face / Virtual)
Fall 2023	92% (Face to Face/ Virtual)
Spring 2024	96%
Fall 2024	95%

Closing Statement:

Alexander School Attendance and Academic Support Overview

Alexander School is prioritizing attendance incentives while collaborating with the district on our Lesson Plan, Portrait of a Graduate, and Success Plans for Young 5 and grades K-5. We are enhancing student support through small group instruction in Math, English Language Arts (Guided Reading), and Writing. Additionally, we are committed to providing Science & Technology opportunities, using hands-on experiences with Battle Creek Science Kits.

Literacy Initiatives:

Our students and teachers are focused on improving overall literacy, guided by the Third Grade Reading Bill. This legislation requires us to measure reading progress in grades K-3 annually and to support all learners who fall below normative thresholds through individualized Reading Improvement Plans (IRIPs) in collaboration with parents. Early indicators suggest that the combined efforts of students, teachers, interventions, and at-home reading are positively influencing the percentage of students reading at grade level.

Elementary Specific Focus Goal:

- Implement High Impact Leadership (HIL) initiative for Alexander focusing on student engagement and collaboration between staff.
- Collaborate with the Department of Curriculum and Instruction and Central Office to facilitate implementation.
- Develop a professional development plan that is feasible for the school year and includes a multi-year perspective.
- Continue scheduled walkthroughs and regular meetings as part of HIL implementation.
- Effectively communicate any initiatives to stakeholders, including teachers, staff, and district personnel.

Support for Instructional Design:

We will maintain our support for classroom teachers in the design and delivery of reading and math instruction. Our professional development and school improvement initiatives will center around numeracy, number talks, model drawings, mini binders, guided reading, and comprehensive support for math and reading. This school year, we are offering professional development in areas such as Culture and Climate (PBIS), Literacy, and Math, with a strong emphasis on attendance incentives.

Student Council and Leadership Opportunities:

The Student Council continues to thrive at Alexander, providing students with the chance to develop leadership skills by organizing school activities and service projects under teacher supervision. This organization plans events that enhance school spirit and community welfare, serving as the student voice to express ideas, interests, and concerns within the school community.

Enrichment and Acceleration Opportunities:

We offer a variety of programs for enrichment and acceleration, including:
- Honor Choir
- Honor Program
- Safety Patrol
- Science Olympiad
- Drama Club

- Math Pentathlon
- Career Day
- Spelling Bee

These activities provide students with the chance to explore their interests and excel in various fields.

Positive Behavior Interventions and Support (PBIS):

Our district's PBIS initiative is positively influencing student behavior. At Alexander School and throughout APS, students are encouraged to embody the Maple PRIDE traits: Productivity, Respect, Integrity, Determination, and Excellence.

For any questions or comments regarding your child's academic and behavioral progress, please feel free to contact me at school at 517-263-9533.

Sincerely,

Shanan Henline

Shanan Henline
Alexander Elementary Principal

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	24.1%	54	23.9%	21	6.8%	6	17.0%	15	23.9%	21	52.3%	46
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	26.5%	52	40.3%	27	16.4%	11	23.9%	16	17.9%	12	41.8%	28
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=20%	9	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	21
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	27.0%	17	34.6%	9	<=20%	3	*	6	<=20%	5	*	12
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.0%	36	30.0%	15	<=10%	3	*	12	26.0%	13	44.0%	22

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	28.3%	30	47.1%	16	20.6%	7	26.5%	9	20.6%	7	32.4%	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	26	17.8%	8	<=10%	3	*	5	22.2%	10	60.0%	27
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	28.7%	29	37.1%	13	14.3%	5	22.9%	8	20.0%	7	42.9%	15
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.4%	28	30.2%	13	<=10%	3	*	10	25.6%	11	44.2%	19
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	24.2%	23	43.8%	14	18.8%	6	25.0%	8	15.6%	5	40.6%	13
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.0%	26	17.6%	9	<=10%	3	*	6	15.7%	8	66.7%	34
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	21.0%	30	34.8%	16	10.9%	5	23.9%	11	19.6%	9	45.7%	21
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	33.7%	69	41.8%	33	10.1%	8	31.6%	25	25.3%	20	32.9%	26
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	28.8%	60	30.1%	25	12.0%	10	18.1%	15	22.9%	19	47.0%	39
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	34.3%	24	37.0%	10	<=20%	<3	*	*	<=20%	5	*	12

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	20.6%	13	<=20%	4	<=20%	<3	<=20%	*	*	7	*	17
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	36.0%	40	45.5%	20	11.4%	5	34.1%	15	29.5%	13	25.0%	11
ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.0%	42	37.5%	18	16.7%	8	20.8%	10	20.8%	10	41.7%	20
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	34.1%	31	38.7%	12	<=10%	<3	*	*	29.0%	9	32.3%	10
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	22.9%	24	21.4%	9	*	*	<=10%	<3	28.6%	12	50.0%	21
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.3%	38	43.8%	21	12.5%	6	31.3%	15	22.9%	11	33.3%	16
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	35.0%	36	39.0%	16	<=10%	3	*	13	17.1%	7	43.9%	18

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	26.6%	38	29.2%	14	<=10%	3	*	11	27.1%	13	43.8%	21
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	22.4%	32	20.8%	10	<=10%	4	*	6	20.8%	10	58.3%	28
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	6	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	24.9%	49	25.3%	19	<=5%	3	*	16	25.3%	19	49.3%	37
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	26.9%	52	29.9%	23	<=5%	<3	*	*	18.2%	14	51.9%	40
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	28.4%	19	25.0%	6	<=20%	<3	*	*	<=20%	<3	*	16
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	29.4%	30	35.0%	14	<=10%	3	*	11	30.0%	12	35.0%	14
ELA	5th Grade Content	White	2023-24	51.4%	31,850	28.3%	30	34.8%	16	<=10%	<3	*	*	21.7%	10	43.5%	20
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	26.7%	28	22.2%	10	<=10%	<3	*	*	28.9%	13	48.9%	22
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	23.1%	21	31.4%	11	<=10%	<3	*	*	17.1%	6	51.4%	18
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	22.8%	21	30.0%	9	<=20%	<3	*	*	<=20%	6	*	15
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	30.4%	31	28.6%	12	<=10%	<3	*	*	19.0%	8	52.4%	22

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	18.6%	27	17.4%	8	<=10%	<3	*	*	23.9%	11	58.7%	27
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	21.0%	29	20.0%	10	<=10%	<3	*	*	16.0%	8	64.0%	32
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2023-24	14.3%	13	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.6%	64	29.5%	26	9.1%	8	20.5%	18	31.8%	28	38.6%	34
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	33.2%	65	40.3%	27	11.9%	8	28.4%	19	28.4%	19	31.3%	21
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=20%	10	21.4%	6	<=20%	<3	<=20%	*	*	9	*	13
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	28.6%	18	30.8%	8	<=20%	<3	*	*	34.6%	9	34.6%	9

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	37.6%	47	36.0%	18	<=10%	5	*	13	30.0%	15	34.0%	17
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	36.8%	39	50.0%	17	14.7%	5	35.3%	12	23.5%	8	26.5%	9
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	18.6%	22	17.8%	8	<=10%	3	*	5	28.9%	13	53.3%	24
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.7%	28	34.3%	12	<=10%	<3	*	*	34.3%	12	31.4%	11
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	39.6%	42	41.9%	18	11.6%	5	30.2%	13	34.9%	15	23.3%	10
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	38.9%	37	46.9%	15	21.9%	7	25.0%	8	21.9%	7	31.3%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	19.6%	30	15.7%	8	<=10%	4	<=10%	4	31.4%	16	52.9%	27

01/30/2025

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	25.9%	37	30.4%	14	<=10%	4	*	10	34.8%	16	34.8%	16
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	6	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	33.8%	69	45.6%	36	19.0%	15	26.6%	21	32.9%	26	21.5%	17
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	34.6%	72	43.4%	36	13.3%	11	30.1%	25	31.3%	26	25.3%	21

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	31.4%	22	37.0%	10	<=20%	<3	*	*	33.3%	9	29.6%	8
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	23.8%	15	28.6%	8	<=20%	<3	*	*	39.3%	11	32.1%	9
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	36.0%	40	50.0%	22	22.7%	10	27.3%	12	36.4%	16	13.6%	6
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	41.7%	50	50.0%	24	18.8%	9	31.3%	15	25.0%	12	25.0%	12
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	28.6%	26	41.9%	13	16.1%	5	25.8%	8	32.3%	10	25.8%	8

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	26.7%	28	33.3%	14	<=10%	3	*	11	31.0%	13	35.7%	15
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.1%	43	47.9%	23	20.8%	10	27.1%	13	33.3%	16	18.8%	9
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	42.7%	44	53.7%	22	19.5%	8	34.1%	14	31.7%	13	14.6%	6
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	25.4%	36	33.3%	16	<=10%	4	*	12	39.6%	19	27.1%	13
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	24.5%	35	29.2%	14	<=10%	4	*	10	33.3%	16	37.5%	18
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=20%	5	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.3%	28	17.3%	13	<=5%	3	*	10	30.7%	23	52.0%	39
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	20.1%	39	23.4%	18	<=5%	3	*	15	29.9%	23	46.8%	36
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	20
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	20.9%	14	25.0%	6	<=20%	<3	*	*	<=20%	4	*	14
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	19.8%	20	27.5%	11	<=10%	<3	*	*	35.0%	14	37.5%	15
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	19.6%	21	21.7%	10	<=10%	<3	*	*	39.1%	18	39.1%	18
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	10.5%	11	<=10%	4	<=10%	<3	<=10%	*	*	12	*	29
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	13.0%	12	14.3%	5	<=10%	<3	*	*	34.3%	12	51.4%	18

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	17	30.0%	9	<=20%	<3	*	*	*	11	*	10
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	26.5%	27	31.0%	13	<=10%	<3	*	*	26.2%	11	42.9%	18
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	10.4%	15	<=10%	3	<=10%	<3	<=10%	<3	*	15	*	28
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	14.4%	20	16.0%	8	<=10%	<3	*	*	28.0%	14	56.0%	28
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2023-24	5.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	21.8%	43	18.7%	14	8.0%	6	10.7%	8	41.3%	31	40.0%	30
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	30.1%	58	31.2%	24	10.4%	8	20.8%	16	39.0%	30	29.9%	23
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	17
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	32.8%	22	25.0%	6	<=20%	<3	<=20%	*	29.2%	7	45.8%	11
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	28.4%	29	27.5%	11	15.0%	6	12.5%	5	47.5%	19	25.0%	10
Science	5th Grade Content	White	2023-24	49.0%	30,409	31.1%	33	34.8%	16	10.9%	5	23.9%	11	43.5%	20	21.7%	10
Science	5th Grade Content	Female	2022-23	37.4%	18,015	14.3%	15	15.6%	7	<=10%	3	<=10%	4	42.2%	19	42.2%	19

01/30/2025

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2023-24	38.8%	18,816	27.5%	25	25.7%	9	<=10%	<3	*	*	48.6%	17	25.7%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.4%	28	23.3%	7	<=20%	3	<=20%	4	40.0%	12	36.7%	11
Science	5th Grade Content	Male	2023-24	41.9%	21,095	32.4%	33	35.7%	15	14.3%	6	21.4%	9	31.0%	13	33.3%	14
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	17.2%	25	15.2%	7	<=10%	<3	*	*	28.3%	13	56.5%	26
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	24.6%	34	24.0%	12	<=10%	4	*	8	38.0%	19	38.0%	19
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2023-24	12.9%	12	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	9	8.0%	6	<=5%	<3	*	*	*	42	*	27
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	9.8%	19	11.7%	9	<=5%	<3	*	*	59.7%	46	28.6%	22
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	14	*	13
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	11
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	8	15.0%	6	<=10%	<3	*	*	*	23	*	11
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	12.3%	13	15.2%	7	<=10%	<3	*	*	63.0%	29	21.7%	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	4	<=10%	3	<=10%	<3	<=10%	*	*	25	*	17

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	26	*	8
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	5	<=20%	3	<=20%	<3	<=20%	*	*	17	*	10
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	14.7%	15	19.0%	8	<=10%	<3	*	*	47.6%	20	33.3%	14
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	23
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	30	*	18
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2023-24	1.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Alexander Elementary School (00046)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	121	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2023-24	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	211	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	212	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	242	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	147	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	40	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	244	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	230	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	40	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	52	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	12	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	80	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Alexander Elementary School (00046)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	64.30%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	26.47	2.00	7.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	1.20	0.20	16.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	26.47	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	26.47	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

MI School Data

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

MI School Data

Annual Education Report Alexander Elementary School (00046)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display