ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Alexander Elementary
Shanan Henline, Principal
520 Cherry St.
Adrian, MI 49221
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School Annual Education Report (AER) Cover Letter

January 30, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Alexander Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shanan Henline, for assistance.

The AER is available for you to review electronically by visiting the following web site AER Combined Report, or you may review a copy in the main office at your child's school. For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with any of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Alexander Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process was used in the prior year 2020-2021.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2021-2022

The school improvement focus for this school year will be to continue to support our teachers in partnership with Mathematics SIS to provide more instructional practices that will help them in math instruction. Teachers have been given the Math Mini Binders for grades K-5. The focus is to embed number talks, numeracy screener, and model drawings to support the learner. The math assessments are noted in the mini binders as they are a way for teachers to check student's progress on standards throughout each unit. K - 5 teachers receive ongoing professional development to support their instructional design and delivery in partnership with Mathematics SIS consultant.

Additionally, we continue to support K-5 literacy instructional design and delivery by partnering with continued professional development on Guided Reading. Teachers learn to design their classroom instruction around the Reading workshop model, embed Fountas & Pinnell literacy & assessment practices, and Guided Reading and The Literacy Continuum resources to target specific literacy strategies.   Phonics, Word Study, and Spelling from Fountas and Pinnell was fully implemented this school year.

We will continually have a focus on building continued capacity for PBIS, Restorative Practices, Social Emotional Learning (SEL), and classroom meetings across ALL rooms in the building while using SWIS Data to identify issues taking place in the building and from that data have building PBIS team develop new lessons to address behaviors. The district will continue to support our building leadership teams with training days throughout the school year.

2021-22 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. 20 students from Adrian Public Schools attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 159 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 43.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2020 study of 2019 graduates) showed 58.4% were continuing their education. Of those continuing their education, 87.3% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 4.6% reporting they were unemployed/seeking employment. Of those working full-time, 73.5% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed 0 students with (Name of Receiving School District) during the 2021-22 school year.

Core Curriculum

Alexander Elementary teachers follow the designated curriculum that has been approved by the Adrian Public Schools Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Common Core Standards for the state. Alexander teachers have received and will continue to be trained in the Common Core Standards with full implementation of the Common Core State Standards underway this school year in Math, Reading and Science. A copy of the core curriculum is available for your review at
https://theadrianmaples-public.rubiconatlas.org

M-STEP ACHIEVEMENT TESTS

2019-2020 M-STEP assessments were not taken by students in the Spring of 2020.

Alexander	2017-2018	2018-2019	2020-2021
3rd ELA	38.5	36.8%	40%
4th ELA	38	42%	48%
5th ELA	43.5	31.4%	32%

Alexander	2017-2018	2018-2019	2020-2021
3rd Math	37.5	49.3%	21%
4th Math	30.4	26.3%	50%
5th Math	22.2	21.2%	24%

Parent-Teacher Conferences

Alexander Elementary School has historically enjoyed good attendance rates for both fall and winter conferences.
Below summarizes our attendance rates for the last two years:

Spring 2016	94%
Winter 2016	95%
Spring 2017	94%
Winter 2017	95%
Spring 2018	87%
Winter 2019	90%
Spring 2020	91% (By Phone or google meet)
Winter 2020	96.1% (Virtually)
Spring 2021	95% (Virtually)
Winter 2021	92% (Virtually)

Closing Statement

Alexander School is currently providing more support for Math, English Language Arts, and Writing due to the early shut down of school in March of 2020. Alexander also supports Science & Technology opportunities for students. We continue to provide hands-on science opportunities utilizing the Battle Creek Science Kits and our socially distance guidelines. Due to Covid19 many new safety procedures and protocols were implemented this school year. All teachers also will implement the Google Classroom Learning Management System according to the expectations communicated by the district uniform guidelines to support families that are face to face or who are learning remotely. Lincoln Learning Management System is being used with a mentor teacher to support students who are learning remotely all school year. This school year building principals have created a Building Oversight Intervention Plan to help support students who are at risk and struggling due to the learning loss from the pandemic.

Alexander students and teachers continue to work on increasing overall literacy and our work is guided by the Third Grade reading bill which means that we have to measure reading progress in grades K-3 annually and support all learners that are below the normative thresholds by working with parents on an individualized reading improvement plan. Early indicators show that the collaborative efforts of students, teachers, interventions and at home reading are having positive results on the overall percentages of students that are reading at grade level.

As we look to the 2021-2022 school year we will continue to support classroom teachers in their reading and math instructional design and delivery. Numeracy, number talks, model drawings, design, mini binders, guided reading along with math and reading support will be the foundation of our professional development and school improvement initiatives. This school year we have continued to provide professional development for our teachers in the district.

The Student Council has continued this school year at Alexander as this organization is conducted by students and supervised by a teacher. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the student voice of the student body. They help share students' ideas, interests and concerns with the school-wide community.

Finally, our district Positive Behavior Interventions and Support or PBIS initiative is having an overall positive impact on student behavior. Students at Alexander School and throughout APS are focusing on the following Maple PRIDE traits: Productivity, Respect, Integrity, Determination and Excellence.

Should you have questions or comments regarding the academic and behavioral progress of your child I invite you to call me here at school, 517-263-9533.

Sincerely,

Shanan Henline

Shanan Henline
Alexander Elementary Principal

01/13/2022

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	27.6%	56	36.8%	25	19.1%	13	17.6%	12	23.5%	16	39.7%	27
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	28.0%	42	39.6%	21	13.2%	7	26.4%	14	22.6%	12	37.7%	20
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	22.6%	14	30.4%	7	20%	<3	*	*	20%	4	*	12
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	21.3%	13	20%	4	20%	<3	20%	<3	20%	4	*	14
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	30.8%	36	41.0%	16	25.6%	10	15.4%	6	28.2%	11	30.8%	12
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	35.8%	24	55.6%	15	20%	4	*	11	*	7	20%	5
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	30.2%	26	38.5%	10	20%	5	20%	5	20%	5	*	11
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	27.0%	20	38.7%	12	12.9%	4	25.8%	8	22.6%	7	38.7%	12
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	25.6%	30	35.7%	15	19.0%	8	16.7%	7	26.2%	11	38.1%	16
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	28.9%	22	40.9%	9	20%	3	*	6	22.7%	5	36.4%	8
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.1%	38	34.0%	16	17.0%	8	17.0%	8	19.1%	9	46.8%	22
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	22.2%	26	29.4%	10	10%	3	*	7	17.6%	6	52.9%	18
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	41.4%	87	42.0%	34	25.9%	21	16.0%	13	22.2%	18	35.8%	29
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	36.0%	50	49.0%	24	12.2%	6	36.7%	18	24.5%	12	26.5%	13

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	25.0%	14	20%	4	20%	<3	20%	<3	*	8	*	14
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	31.6%	12	37.5%	6	20%	<3	*	*	31.3%	5	31.3%	5
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.4%	61	55.6%	25	35.6%	16	20.0%	9	20.0%	9	24.4%	11
ELA	4th Grade Content	White	2020-21	49.4%	25,863	42.2%	35	56.7%	17	20%	5	*	12	20%	6	*	7
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.0%	46	38.6%	17	18.2%	8	20.5%	9	22.7%	10	38.6%	17
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	34.7%	25	50.0%	12	20%	3	*	9	29.2%	7	20.8%	5
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	43.2%	41	45.9%	17	35.1%	13	10.8%	4	21.6%	8	32.4%	12
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	37.3%	25	48.0%	12	20%	3	*	9	20%	5	*	8
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	36.8%	57	35.6%	21	20.3%	12	15.3%	9	23.7%	14	40.7%	24
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	32.3%	31	43.3%	13	20%	3	*	10	20%	6	*	11
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	32.9%	68	31.4%	27	10.5%	9	20.9%	18	31.4%	27	37.2%	32
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	29.1%	48	31.6%	18	10%	4	*	14	15.8%	9	52.6%	30
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	26.4%	19	27.3%	6	20%	<3	*	*	36.4%	8	36.4%	8
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	50%	13	50%	3	50%	<3	50%	*	50%	<3	50%	11
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	38.9%	44	33.3%	18	14.8%	8	18.5%	10	31.5%	17	35.2%	19
ELA	5th Grade Content	White	2020-21	48.4%	25,033	31.9%	30	35.3%	12	10%	3	*	9	14.7%	5	50.0%	17
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	28.3%	30	28.2%	11	10%	<3	*	*	41.0%	16	30.8%	12
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	34.8%	23	36.8%	7	20%	<3	*	*	20%	3	*	9

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	37.6%	38	34.0%	16	14.9%	7	19.1%	9	23.4%	11	42.6%	20
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	25.3%	25	28.9%	11	10%	3	*	8	15.8%	6	55.3%	21
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	29.8%	42	30.6%	15	10%	4	*	11	26.5%	13	42.9%	21
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	25.6%	31	23.7%	9	10%	<3	*	*	13.2%	5	63.2%	24
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	13
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	39.6%	80	49.3%	33	20.9%	14	28.4%	19	32.8%	22	17.9%	12
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.8%	40	20.8%	11	10%	4	*	7	34.0%	18	45.3%	24
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	32.8%	20	36.4%	8	20%	<3	*	*	*	10	20%	4

MI School Data

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	20%	*	20%	<3	20%	<3	20%	<3	*	6	*	16
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	42.7%	50	53.8%	21	28.2%	11	25.6%	10	28.2%	11	17.9%	7
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	32.8%	22	33.3%	9	20%	3	*	6	44.4%	12	22.2%	6
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	34.1%	29	44.0%	11	20%	4	*	7	32.0%	8	24.0%	6
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	16.2%	12	12.9%	4	10%	<3	10%	<3	38.7%	12	48.4%	15
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	43.6%	51	52.4%	22	23.8%	10	28.6%	12	33.3%	14	14.3%	6
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	37.3%	28	31.8%	7	20%	<3	*	*	27.3%	6	40.9%	9

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	34.2%	54	40.4%	19	17.0%	8	23.4%	11	40.4%	19	19.1%	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	23.3%	27	10%	3	10%	<3	10%	<3	*	11	*	20
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	29.7%	62	26.3%	21	7.5%	6	18.8%	15	48.8%	39	25.0%	20
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.7%	41	50.0%	24	10%	4	*	20	31.3%	15	18.8%	9
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	23.2%	13	20%	4	20%	<3	20%	*	*	11	*	11

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	50%	8	50%	6	50%	<3	50%	*	50%	6	50%	3
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	35.8%	43	38.6%	17	11.4%	5	27.3%	12	47.7%	21	13.6%	6
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	35.6%	31	56.7%	17	20%	3	*	14	*	9	20%	4
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.6%	28	27.9%	12	10%	3	*	9	46.5%	20	25.6%	11
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	25.0%	18	50.0%	12	20%	<3	*	*	29.2%	7	20.8%	5
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	35.8%	34	24.3%	9	10%	3	*	6	51.4%	19	24.3%	9
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	32.4%	23	50.0%	12	20%	<3	*	*	*	8	20%	4

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	23.2%	36	16.9%	10	10%	<3	*	*	50.8%	30	32.2%	19
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	22.2%	22	37.9%	11	20%	<3	*	*	34.5%	10	27.6%	8
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	19.8%	41	21.2%	18	5%	4	*	14	21.2%	18	57.6%	49
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	17.9%	30	24.1%	14	12.1%	7	12.1%	7	34.5%	20	41.4%	24
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	20%	*	20%	*	20%	<3	20%	<3	*	6	*	14
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	50%	*	50%	*	50%	<3	50%	<3	*	5	*	9
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	29.2%	33	30.2%	16	10%	4	*	12	17.0%	9	52.8%	28
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	19.1%	18	25.7%	9	*	6	10%	3	34.3%	12	40.0%	14
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	14.2%	15	15.8%	6	10%	<3	*	*	26.3%	10	57.9%	22
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	10	26.3%	5	20%	<3	*	*	20%	3	*	11
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	25.7%	26	25.5%	12	10%	3	*	9	17.0%	8	57.4%	27
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	19.8%	20	23.1%	9	*	6	10%	3	43.6%	17	33.3%	13
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	14.2%	20	12.5%	6	10%	<3	*	*	22.9%	11	64.6%	31
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	16.0%	20	23.1%	9	10.3%	4	12.8%	5	25.6%	10	51.3%	20
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	15.2%	25	21.4%	12	10%	<3	*	*	55.4%	31	23.2%	13
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	50%	*	50%	*	50%	<3	50%	<3	*	8	*	5

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	17.0%	16	26.5%	9	10%	<3	*	*	55.9%	19	17.6%	6
Science	5th Grade Content	Female	2020-21	27.5%	9,500	20%	9	26.3%	5	20%	<3	*	*	*	11	20%	3
Science	5th Grade Content	Male	2020-21	29.6%	10,619	16.2%	16	18.9%	7	10%	<3	*	*	54.1%	20	27.0%	10
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	14.8%	18	18.4%	7	10%	<3	*	*	50.0%	19	31.6%	12
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	8.7%	18	9.4%	8	5%	<3	*	*	52.9%	45	37.6%	32

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	10%	9	10%	3	10%	<3	10%	*	*	33	*	19
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	11
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	8
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	14.2%	16	13.2%	7	10%	<3	*	*	52.8%	28	34.0%	18
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	10%	*	10%	*	10%	<3	10%	<3	*	22	*	10

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	10%	*	10%	*	10%	<3	10%	<3	*	21	*	15
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	*	20%	*	20%	<3	20%	<3	*	15	*	3
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	11.9%	12	12.8%	6	10%	<3	*	*	51.1%	24	36.2%	17
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	10%	*	10%	*	10%	<3	10%	<3	*	18	*	16
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	7	10%	3	10%	<3	10%	*	*	23	*	22
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	10%	*	10%	*	10%	<3	10%	<3	*	16	*	19
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

MI School Data

01/13/2022

Annual Education Report Alexander Elementary School (00046)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
No Data to Display										

Annual Education Report Alexander Elementary School (00046)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	52	<10	*	*	*	*	*	*	*

![MI School Data]

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	142	<10	*	*	*	*	*	*	*

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Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Alexander Elementary School (00046)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	85.00%

* All data based on students enrolled for a full academic year.
** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	22.35	1.03	4.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	1.20	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	22.35	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	22.35	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Alexander Elementary School (00046)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

MI School Data

Annual Education Report Alexander Elementary School (00046)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				