ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Adrian High School
Ron Jacobs, Principal
785 Riverside Ave Ste. 3
Adrian, MI 49221
Phone: 517-263-2181

School Annual Education Report (AER) Cover Letter

May 31st, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Ron J. Jacobs for assistance.

The AER is available for you to review electronically by visiting the following web site www.theadrianmaples.com, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in the comprehensive, rigorous, educational process built

upon integrity, respect, and a caring attitude. We are improving home and school communication via frequently updated websites, phone calls, voicemail, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

In the 2015-2016 school year, the High School was in the 6th year of the School Improvement Plan.

Adrian High School has an on-going strategic plan in place. Improvement goals include, but not limited to, increasing student achievement across all subjects, with an emphasis on English Language Arts and mathematics, to increase high school graduation rate; increase student attendance and increase communication with all stakeholders in the school; to have stakeholders feel respected and valued; and to increase participation of students, staff and families.

Teaching and learning research has proven that lesson design, student engagement, timely assessment and re-teaching positively impact student achievement. With this in mind, all staff members receive on-going professional development in their subject area that includes diversity in teaching styles, learning styles, student engagement and teaching strategies. Adrian High School implemented the School Base Change process with the federal grant awarded five years ago. The Adrian Instructional Coaches worked alongside content teachers improving their instructional delivery and student engagement structures and strategies.

Adrian High School added a Success Center to identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. The school-based coordinator and graduation coaches identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.
In addition to the Student Success Center, Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences.

Aside from assistance with law enforcement issues the SRO mentors students and is a valuable link to other service agencies that may provide preventative and counseling services.

In the 2015-2016 school year, the High School was in the 5th year of the School Improvement Plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

2016 - 2017 school year
The students of Adrian High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian High School attended LISD classroom programs during the 2015-16 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Three students from Adrian Public Schools attended Laura Haviland during the 2015-16 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty four students from Adrian Public Schools attended these programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian Public Schools attended the LISD PREP Academy during the 2015-16 school year.
The LISD TECH Center offers career technical education programs for high school juniors and seniors. 169 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 32% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6% reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

2015 - 2016 school year
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The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian High School attended LISD classroom programs during the 2015-16 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from Adrian High School attended Laura Haviland during the 2015-16 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 21 students from Adrian High School attended these programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian High School attended the LISD PREP Academy during the 2015-16 school year
The LISD TECH Center offers career technical education programs for high school juniors and seniors. 169 students from Adrian High School attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 32% of the junior and senior population for this school district.

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IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. For the 2015-2016 school year, Adrian High School was in full implementation the Kent County Collaborative Curriculum, CCSS version, in science and social students and The Synced Solution, CCSS version, in mathematics and MAISA for English. Teachers have established end of unit assessments and semester exams that will allow us to monitor our students' progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: https://theadrianmaples-public.rubiconatlas.org.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All AHS 10th grade students participate in PSAT testing. This test assesses students' readiness for college; and predicted achievement score on the SAT assessment. All AHS 11th grade students participate in the MME and SAT. The MME assesses students based on Michigan high school core content expectations. The SAT test assesses high school students' general educational development and their ability to complete college-level work. Students may elect to take the PSAT and the ASVAB.

Adrian High School Average ACT Results 2012-2015					
Grad Yr.	English	Mathematics	Reading	Science	Composite
	School/State	School/State	School/State	School/State	School/State
2012	16.6/19.3	17.3/20.1	18.0/20.0	18.4/20.4	17.7/20.1
2013	19.1/19.1	19.6/19.9	19.5/20.0	20.1/20.2	19.7/19.9
2014	19.0/19.3	19.5/19.9	19.9/20.2	20.1/20.4	19.8/20.1
2015	18.8/19.4	18.9/19.5	19.1/20.1	19.2/20.1	19.1/19.9

Adrian High School Mean SAT Results 2016			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
	School/State	School/State	School/State
2016	503.3/507.4	490.3/493.6	993.6/1001.0
2017	487.6/509.9	482.2/497.6	969.8/NA

Adrian High School M-Step Results (percent proficient)		
	Science	Social Studies
	School/State	School/State
2015	20.4/29.4	33.0/43.9
2016	29.6/33.0	37.7/43.1
2017	28.8/33.6	39.0/46.0

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number and Percent of Students represented by Parents at Parent-Teacher Conferences			
	1st Trimester	2nd Trimester	3rd Trimester
2011-2012	48%/422	30%/261	24%/211
2012-2013	40%/334	33%/269	
2013-2014	35%/287	33%/270	
2014-2015	30%/255	25%/212	
2015-2016	36%/308	33%/281	
2016 -2017	35%292	33% 275	

Adrian High School offers Dual Enrollment at the two local colleges in 75 courses. 33 students were dual enrolled at SHU and 1 student at Adrian College for 11.53% of juniors and seniors and 100% of them are eligible for college credit.

Adrian High School offers thirteen International Baccalaureate courses. 169 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 3 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit that IB/SL courses.

In 2016-2017, 169 students completed a total of 329 courses. 101 students completed 317 IB exams. Please call Brad Sharp at 517-266-4555 for additional information regarding IB scores.

In regards to AP courses, usually a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Four students took an AP exam and 2 students or 50% earned a score of 3 or better which makes them eligible to receive college credit. Please call Janet Frank at 517-263-2181 for additional information regarding AP courses and testing.

In closing, the following tenant of PRIDE, implement in the 2016 – 2017 school year:
- **Productivity**
- **Respect**
- **Integrity**
- **Determination**
- **Excellence**

Using the tenants as a guideline. Adrian High School embraces all students at all levels, to ensure success as APS students and productive citizens of this community. Adrian High School staff creates a positive environment that is conducive for student learning. A cross section of classes is offered at AHS that meet all student academic needs and interests. An attendance policy based on the knowledge that attendance is a key component to student success. A Code of Conduct that provides a safe, positive, and respectful learning environment. Increased student academic support has been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and dual enrollment has been implemented to better serve students whom are achieving excellence in their studies. Parent involvement is recognized as another important piece of student success.

As we enter the 2016-2017 school year, we are putting our PRIDE motto into action. Adrian High School students will have pride academically, athletically, socially and our graduates will enter our community as adults that are prepared to be leaders in life.

Go Maples,

Ron J. Jacobs

Ron J. Jacobs
Adrian High School - Principal

Annual Education Report
Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	28.3%	29.6%	11.3%	18.2%	32.1%	38.4%
Science	11th Grade Content	All Students	2016-17	33.6%	27.1%	28.8%	7.3%	21.5%	37.6%	33.7%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	12.8%	13.9%	0.0%	13.9%	41.7%	44.4%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	16.9%	18.5%	1.5%	16.9%	43.1%	38.5%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	39.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	25.0%	25.0%	16.7%	8.3%	25.0%	50.0%
Science	11th Grade Content	Two or More Races	2016-17	31.5%	25.0%	25.0%	0.0%	25.0%	50.0%	25.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2015-16	38.7%	35.8%	37.3%	15.7%	21.6%	30.4%	32.4%
Science	11th Grade Content	White	2016-17	39.4%	35.8%	37.4%	12.2%	25.2%	33.9%	28.7%
Science	11th Grade Content	Female	2015-16	29.8%	21.9%	22.8%	6.5%	16.3%	37.0%	40.2%
Science	11th Grade Content	Female	2016-17	30.9%	21.9%	23.6%	1.9%	21.7%	39.6%	36.8%
Science	11th Grade Content	Male	2015-16	36.3%	37.1%	38.8%	17.9%	20.9%	25.4%	35.8%
Science	11th Grade Content	Male	2016-17	36.3%	32.7%	34.3%	13.1%	21.2%	35.4%	30.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	17.9%	19.2%	3.8%	15.4%	33.3%	47.4%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	21.1%	23.7%	4.1%	19.6%	39.2%	37.1%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	7.7%	7.7%	7.7%	0.0%	30.8%	61.5%
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	14.3%	14.3%	0.0%	14.3%	35.7%	50.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2015-16	43.1%	36.1%	37.7%	10.7%	27.0%	55.3%	6.9%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	37.2%	39.0%	9.3%	29.8%	53.7%	7.3%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	20.5%	22.2%	2.8%	19.4%	69.4%	8.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	23.9%	24.6%	4.6%	20.0%	67.7%	7.7%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	33.3%	33.3%	16.7%	16.7%	50.0%	16.7%
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	33.3%	33.3%	8.3%	25.0%	66.7%	0.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2015-16	49.3%	43.4%	45.1%	13.7%	31.4%	50.0%	4.9%
Social Studies	11th Grade Content	White	2016-17	52.6%	46.7%	48.7%	12.2%	36.5%	46.1%	5.2%
Social Studies	11th Grade Content	Female	2015-16	39.1%	27.1%	28.3%	6.5%	21.7%	64.1%	7.6%
Social Studies	11th Grade Content	Female	2016-17	41.8%	26.3%	28.3%	5.7%	22.6%	65.1%	6.6%
Social Studies	11th Grade Content	Male	2015-16	47.1%	48.6%	50.7%	16.4%	34.3%	43.3%	6.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	49.0%	50.5%	13.1%	37.4%	41.4%	8.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	21.4%	23.1%	5.1%	17.9%	69.2%	7.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	29.4%	32.0%	8.2%	23.7%	59.8%	8.2%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	46.2%	46.2%	7.7%	38.5%	46.2%	7.7%
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	0.0%	0.0%	0.0%	0.0%	71.4%	28.6%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	14.3%	14.3%	0.0%	14.3%	64.3%	21.4%

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Annual Education Report
Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2015-16	Total Score	All Students	993.6	N/A	58	36.7%	100	63.3%	158
Adrian High School	2016-17	Total Score	All Students	969.8	N/A	44	21.5%	161	78.5%	205
Adrian High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2015-16	Total Score	Hispanic of Any Race	916.4	N/A	<10	25.0%	27	75.0%	36
Adrian High School	2016-17	Total Score	Hispanic of Any Race	906.1	N/A	<10	6.1%	62	93.9%	66
Adrian High School	2016-17	Total Score	Native Hawaiian or Other Pacific Islander	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2015-16	Total Score	Two or More Races	994.2	N/A	<10	33.3%	<10	66.7%	12
Adrian High School	2016-17	Total Score	Two or More Races	986.7	N/A	<10	16.7%	10	83.3%	12
Adrian High School	2015-16	Total Score	White	1024.3	N/A	43	42.6%	58	57.4%	101

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Total Score	White	1006.1	N/A	36	31.6%	78	68.4%	114
Adrian High School	2015-16	Total Score	Female	975.3	N/A	28	30.8%	63	69.2%	91
Adrian High School	2016-17	Total Score	Female	968.3	N/A	24	22.4%	83	77.6%	107
Adrian High School	2015-16	Total Score	Male	1018.5	N/A	30	44.8%	37	55.2%	67
Adrian High School	2016-17	Total Score	Male	971.4	N/A	20	20.4%	78	79.6%	98
Adrian High School	2015-16	Total Score	Economically Disadvantaged	933.6	N/A	17	22.1%	60	77.9%	77
Adrian High School	2016-17	Total Score	Economically Disadvantaged	936.5	N/A	12	12.4%	85	87.6%	97
Adrian High School	2015-16	Total Score	Not Economically Disadvantaged	1050.6	N/A	41	50.6%	40	49.4%	81
Adrian High School	2016-17	Total Score	Not Economically Disadvantaged	999.7	N/A	32	29.6%	76	70.4%	108
Adrian High School	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2016-17	Total Score	English Learners	962.3	N/A	<10	15.4%	11	84.6%	13
Adrian High School	2015-16	Total Score	Not English Learners	996.4	N/A	58	37.4%	97	62.6%	155
Adrian High School	2016-17	Total Score	Not English Learners	970.3	N/A	42	21.9%	150	78.1%	192

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2015-16	Total Score	Not Migrant	993.6	N/A	58	36.7%	100	63.3%	158
Adrian High School	2016-17	Total Score	Not Migrant	970.0	N/A	44	21.6%	160	78.4%	204
Adrian High School	2015-16	Total Score	Students With Disabilities	770.0	N/A	<10	<5%	13	>95%	13
Adrian High School	2016-17	Total Score	Students With Disabilities	860.7	N/A	<10	7.1%	13	92.9%	14
Adrian High School	2015-16	Total Score	Students Without Disabilities	1013.7	N/A	58	40.0%	87	60.0%	145
Adrian High School	2016-17	Total Score	Students Without Disabilities	977.8	N/A	43	22.5%	148	77.5%	191
Adrian High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Adrian High School	2015-16	Total Score	Not Homeless	995.1	N/A	58	37.2%	98	62.8%	156
Adrian High School	2016-17	Total Score	Not Homeless	969.8	N/A	44	21.9%	157	78.1%	201
Adrian High School	2015-16	Evidence-Based Reading and Writing	All Students	503.3	480	101	63.9%	57	36.1%	158

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Evidence-Based Reading and Writing	All Students	487.6	480	109	53.2%	96	46.8%	205
Adrian High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Adrian High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Adrian High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	468.1	480	20	55.6%	16	44.4%	36
Adrian High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	461.2	480	25	37.9%	41	62.1%	66
Adrian High School	2016-17	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	<10	480	<10	<10	<10	<10	<10
Adrian High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	505.8	480	<10	58.3%	<10	41.7%	12

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Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	505.0	480	<10	58.3%	<10	41.7%	12
Adrian High School	2015-16	Evidence-Based Reading and Writing	White	518.1	480	70	69.3%	31	30.7%	101
Adrian High School	2016-17	Evidence-Based Reading and Writing	White	505.5	480	73	64.0%	41	36.0%	114
Adrian High School	2015-16	Evidence-Based Reading and Writing	Female	496.8	480	54	59.3%	37	40.7%	91
Adrian High School	2016-17	Evidence-Based Reading and Writing	Female	492.3	480	65	60.7%	42	39.3%	107
Adrian High School	2015-16	Evidence-Based Reading and Writing	Male	512.1	480	47	70.1%	20	29.9%	67
Adrian High School	2016-17	Evidence-Based Reading and Writing	Male	482.3	480	44	44.9%	54	55.1%	98
Adrian High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	479.6	480	43	55.8%	34	44.2%	77
Adrian High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	474.8	480	48	49.5%	49	50.5%	97
Adrian High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	525.8	480	58	71.6%	23	28.4%	81

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	499.0	480	61	56.5%	47	43.5%	108
Adrian High School	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	English Learners	446.2	480	<10	23.1%	10	76.9%	13
Adrian High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	505.4	480	101	65.2%	54	34.8%	155
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	490.4	480	106	55.2%	86	44.8%	192
Adrian High School	2016-17	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Adrian High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	503.3	480	101	63.9%	57	36.1%	158
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	487.8	480	109	53.4%	95	46.6%	204
Adrian High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	388.5	480	<10	<5%	13	>95%	13
Adrian High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	422.9	480	<10	35.7%	<10	64.3%	14

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	513.6	480	101	69.7%	44	30.3%	145
Adrian High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	492.3	480	104	54.5%	87	45.5%	191
Adrian High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Adrian High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	503.5	480	100	64.1%	56	35.9%	156
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	487.7	480	107	53.2%	94	46.8%	201
Adrian High School	2015-16	Mathematics	All Students	490.3	530	59	37.3%	99	62.7%	158
Adrian High School	2016-17	Mathematics	All Students	482.2	530	51	24.9%	154	75.1%	205
Adrian High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Adrian High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Adrian High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10

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Annual Education Report
Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Adrian High School	2015-16	Mathematics	Hispanic of Any Race	448.3	530	10	27.8%	26	72.2%	36
Adrian High School	2016-17	Mathematics	Hispanic of Any Race	444.8	530	<10	9.1%	60	90.9%	66
Adrian High School	2016-17	Mathematics	Native Hawaiian or Other Pacific Islander	<10	530	<10	<10	<10	<10	<10
Adrian High School	2015-16	Mathematics	Two or More Races	488.3	530	<10	33.3%	<10	66.7%	12
Adrian High School	2016-17	Mathematics	Two or More Races	481.7	530	<10	16.7%	10	83.3%	12
Adrian High School	2015-16	Mathematics	White	506.1	530	43	42.6%	58	57.4%	101
Adrian High School	2016-17	Mathematics	White	500.5	530	38	33.3%	76	66.7%	114
Adrian High School	2015-16	Mathematics	Female	478.5	530	28	30.8%	63	69.2%	91
Adrian High School	2016-17	Mathematics	Female	476.0	530	27	25.2%	80	74.8%	107
Adrian High School	2015-16	Mathematics	Male	506.4	530	31	46.3%	36	53.7%	67
Adrian High School	2016-17	Mathematics	Male	489.1	530	24	24.5%	74	75.5%	98

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2015-16	Mathematics	Economically Disadvantaged	454.0	530	17	22.1%	60	77.9%	77
Adrian High School	2016-17	Mathematics	Economically Disadvantaged	461.6	530	14	14.4%	83	85.6%	97
Adrian High School	2015-16	Mathematics	Not Economically Disadvantaged	524.8	530	42	51.9%	39	48.1%	81
Adrian High School	2016-17	Mathematics	Not Economically Disadvantaged	500.7	530	37	34.3%	71	65.7%	108
Adrian High School	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Adrian High School	2016-17	Mathematics	English Learners	516.2	530	<10	38.5%	<10	61.5%	13
Adrian High School	2015-16	Mathematics	Not English Learners	491.0	530	59	38.1%	96	61.9%	155
Adrian High School	2016-17	Mathematics	Not English Learners	479.9	530	46	24.0%	146	76.0%	192
Adrian High School	2016-17	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Adrian High School	2015-16	Mathematics	Not Migrant	490.3	530	59	37.3%	99	62.7%	158
Adrian High School	2016-17	Mathematics	Not Migrant	482.2	530	51	25.0%	153	75.0%	204
Adrian High School	2015-16	Mathematics	Students With Disabilities	381.5	530	<10	<5%	13	>95%	13
Adrian High School	2016-17	Mathematics	Students With Disabilities	437.9	530	<10	7.1%	13	92.9%	14

MI School Data

Annual Education Report
Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2015-16	Mathematics	Students Without Disabilities	500.1	530	59	40.7%	86	59.3%	145
Adrian High School	2016-17	Mathematics	Students Without Disabilities	485.5	530	50	26.2%	141	73.8%	191
Adrian High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Adrian High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Adrian High School	2015-16	Mathematics	Not Homeless	491.6	530	59	37.8%	97	62.2%	156
Adrian High School	2016-17	Mathematics	Not Homeless	482.0	530	50	24.9%	151	75.1%	201

MI School Data

Annual Education Report
Adrian High School (00027)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	81.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	41.4%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.5%	38.2%	98.2%	53.3%
All Students	Mathematics	98.7%	39.1%	99.5%	25.4%	98.2%	24.8%
All Students	Science	97.9%	24.9%	99.4%	16.8%	98.7%	28.4%
All Students	Social Studies	97.8%	33.7%	99.1%	24.2%	98.2%	38.8%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	100.0%	23.1%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	100.0%	11.5%	<30	<30
Black or African American	Science	96.0%	7.0%	100.0%	3.3%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	100.0%	6.5%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	29.6%	100.0%	40.6%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	15.6%	100.0%	10.1%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	9.5%	100.0%	17.4%
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.5%	16.0%	98.6%	25.0%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30	<30	<30
Two or More Races	ELA	98.7%	46.6%	97.9%	32.2%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.9%	26.4%	<30	<30
Two or More Races	Science	97.7%	21.9%	96.4%	16.0%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	94.6%	18.2%	<30	<30
White	ELA	98.9%	56.1%	99.3%	44.9%	98.4%	64.1%
White	Mathematics	99.0%	45.6%	99.3%	31.3%	98.4%	33.3%
White	Science	98.4%	29.7%	99.5%	21.9%	99.2%	38.1%
White	Social Studies	98.3%	39.7%	99.2%	30.6%	99.2%	49.2%
Economically Disadvantaged	ELA	98.2%	33.5%	99.5%	32.0%	98.1%	49.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.6%	19.4%	98.1%	13.7%
Economically Disadvantaged	Science	97.2%	13.0%	99.8%	11.4%	99.1%	22.3%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.3%	16.3%	99.1%	32.0%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	100.0%	12.5%	<30	<30
English Learners	Mathematics	99.0%	23.0%	100.0%	18.1%	<30	<30
English Learners	Science	98.4%	5.0%	100.0%	2.9%	<30	<30
English Learners	Social Studies	98.2%	7.8%	100.0%	16.7%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.7%	16.3%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	99.6%	11.1%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	99.0%	10.2%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	97.9%	13.3%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	78.68%	87.32%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	92.86%	92.86%
Black or African American	67.36%	56.25%	66.67%
Hispanic of Any Race	72.60%	78.21%	85.94%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	100.00%
White	83.38%	79.45%	89.08%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.25%	81.25%
English Learners	72.11%	63.16%	66.67%
Students With Disabilities	55.35%	48.00%	45.45%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.24%	85.04%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Adrian High School	63.82	59.47	95.44	N/A	87.59	100.00	100.00	70.59

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	23	27	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	15.7%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility					
Eligible	48	40	42	17	2
Not Eligible	43	12	36	39	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability					
SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner					
ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or Afican American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9